

Transform4Europe International Conference- Hackathon for INNO-METHODS

KEY-NOTE SPEAKER: **Anthony F. Camilleri**



KEY-NOTE SPEECH: Getting Ready for the New Abnormal: Innovations to Support a Lifelong Learning Lifecycle

Anthony F. Camilleri is a founder and senior partner at the Knowledge Innovation Centre. He has worked for the past ten years as a consultant on innovation of education and employment systems, with a particular focus on digitisation and quality assurance. He has spent his entire career working in highly international environments and has consulted with the European Commission, European Training Foundation, Joint Research Centre, UNESCO, Asian Development Bank, International Labour Organisation, GIZ and the Maltese Government. In recent years, he has advised the European Commission on policies and practices for micro-credentials, as well as designed the Europass digital credentials infrastructure. In digital learning, he has worked with the UNIQUE and ECBCheck certification schemes for online learning for EFQUEL and has coordinated European-wide hackathons for digital teaching. Within training, he has worked on a series of projects focusing on quality assurance of work-based learning and apprenticeships, with the aim of optimising and coordinating business processes between educational providers and SMEs.

Main focus

Despite decades of work to harmonise educational systems in Europe and increase the permeability and flexibility of Higher Education, most tertiary education still happens in 3-7 year blocks concentrated before a student's career. The changing social and economic priorities have been testing the limits of this model, but it has proven resilient - arguably because of a lack of effective and trusted alternatives.

The presentation will examine how European policymaking supports a suite of innovations, including micro-learning, digital credentials, semantic interoperability for higher education, and artificial intelligence. The presentation will show that, taken together, these factors reach an inflection point which will vastly increase the flexibility of European Education Systems, allowing for rapid response to emerging social and economic trends.

