



# Iceland Liechtenstein Norway grants

The "Islands of Knowledge" project benefits from a grant of €155,956.00 from Iceland, Liechtenstein and Norway under the EEA Funds. The project aims to develop a culture of quality in the education sector by diagnosing, planning, developing and implementing by 30.04.2024 a concept of university education based on universal design, inclusive and personalised education, as well as the teaching of key skills from the point of view of socio-economic needs and competences necessary for the free adaptation of students and graduates of the University of Silesia in Katowice to changing times.

<b>ACTIVITIES CARRIED OUT UNDER THE PROJECT "ISLANDS OF KNOWLEDGE "</b>	
<b>Module Title:</b>	<i>Scientific tutoring</i>
<b>Task:</b>	<i>Development, implementation and evaluation of teaching activities in the form of tutoring</i>
<b>Instructor:</b>	<i>dr Dagmara Gałajda, dr Adam Pisarek, dr Katarzyna Ponikowska, dr hab. Edyta Sierka, prof. UŚ</i>
<b>Methods of work:</b>	Tutoring; independent pursuit of knowledge; working with scientific text; Project Based Learning (PBL)
<b>Course content:</b>	<ol style="list-style-type: none"> <li>1. Greening of city infrastructure and its impact on the environment</li> <li>2. Life Cycle Assessment methodology (LCA)</li> <li>3. New Atlantis. How do we talk about Anthropocene monuments?</li> <li>4. Research on the digital body language of Generation Z and the role of AI in communication from a psycholinguistic perspective</li> <li>5. Globalization and climate change. Connection mapping</li> </ol>

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<p><b>Literature:</b></p>	<ol style="list-style-type: none"> <li>1. Czekierda P., Fingas B., Szala M. 2018. Tutoring. Teoria, praktyka, studia przypadków Wolters Kluwer. s. 336</li> <li>2. Rao P., Aithal S. 2016. Green Education Concepts &amp; Strategies in Higher Education Model. International Journal of Scientific Research and Modern Education (IJSRME): 2455 – 5630</li> <li>3. Shahmohammad M., Hosseinzadeh M., Dvorak B. et al. 2022. Sustainable green roofs: a comprehensive review of influential factors. Environ Sci Pollut Res 29, 78228–78254.</li> <li>4. Vacek P., Struhala K., Matějka L. 2017. Life-cycle study on semi intensive green roofs. Journal of Cleaner Production, 154: 203-213, <a href="https://doi.org/10.1016/j.jclepro.2017.03.188">https://doi.org/10.1016/j.jclepro.2017.03.188</a></li> <li>5. Współczesne problemy teorii konserwatorskiej w Polsce: praca zbiorowa, Warszawa-Lublin 2008</li> <li>6. Paul J. Crutzen, The “Anthropocene”, w: Earth System Science in the Anthropocene, red. E. Ehlers, T. Krafft, Berlin-Heidelberg 2006</li> <li>7. Bodziany Marek (2010): Jaka przyszłość czeka cywilizację zachodnią? Wojna o zasoby i „bomba populacyjna” – dwie wizje przyszłego świata [w:] Katastrofy Naturalne i Cywilizacyjne. Różne oblicza bezpieczeństwa, Żuber M. (red.), s. 17–36</li> <li>8. Wierzbicki Antoni (1991): Lasy a człowiek – znaczenie lasu dla ludzkości i jego główne zagrożenia, „Sylvan”, s. 5–13</li> <li>9. Pomniki w epoce antropocenu, red. Małgorzata Praczyk, Poznań 2017</li> <li>10. Neil A. Silberman, The ICOMOS Charter for the Interpretation and Presentation of Cultural Heritage Sites, Amherst 2008</li> <li>11. Jabłoński Krzysztof, Stempski Włodzimierz (2017): Rola lasów i leśnictwa w pochłanianiu gazów cieplarnianych, „Czasopismo Inżynierii Łądowej, Środowiska i Architektury” 4/17, s. 163–170</li> </ol>
<p><b>Effects</b></p>	<p>Scientific articles, popular science studies, lesson plans for informal teaching, and presentations.</p>

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