

<b>ACTIVITIES CARRIED OUT UNDER THE PROJECT "ISLANDS OF KNOWLEDGE"</b>	
<b>Module Title:</b>	<i>'Before the future is a story'. The social functions of narrative</i>
<b>Task:</b>	<i>Development, implementation and evaluation of didactic classes in the form of seminar modules</i>
<b>Instructor:</b>	<i>dr hab. Grzegorz Olszański, prof. UŚ</i>
<b>Course content:</b>	<i>The subject of the class was issues related to the social functions of existing narratives (e.g. around climate, social inequalities, surveillance capitalism, democracy in the digital world), questions about their impact on audiences, and finally, the relationship between science and art, which can be an essential factor in shaping life attitudes and concepts of social engagement.</i>
<b>Literature:</b>	<p>Y. N. Harari: <i>21 lekcji na XXI wiek</i>. Kraków 2018 (rozdział zatytułowany <i>Sens</i>).</p> <p>D. Dutton: <i>Instynkt sztuki</i>. Kraków 2020 (rozdział zatytułowany <i>Pożytki z fikcji</i>)</p> <p>M. Napiórkowski: <i>Naprawić przyszłość. Dlaczego potrzebujemy lepszych opowieści, żeby uratować świat</i>. Kraków 2022 (rozdział <i>Najlepsze opowieści o przyszłości</i>).</p>

<b>ACTIVITIES CARRIED OUT UNDER THE PROJECT "ISLANDS OF KNOWLEDGE"</b>	
<b>Module Title:</b>	<i>Polacy w Islandii</i>
<b>Task:</b>	<i>Development, implementation and evaluation of didactic classes in the form of seminar modules</i>
<b>Instructor:</b>	<i>dr hab. Maciej Fic, prof. UŚ</i>
<b>Course content:</b>	<ol style="list-style-type: none"> <li>1. 1. legendary origins → Wyzdarwod and Tyrker - knights of Mieszko I, members of the retinue of Mieszko's daughter, wife of the King of Denmark, participants in the Danish expedition to Iceland.</li> <li>2. 2. first documented presence in 1638: Bohemian printer Daniel Vetter (from the Bohemian Brethren community in Leszno).</li> <li>3. 3. 19th-century travel testimonies → Edmund Chojecki's Voyage dans les mers du Nord à bord de la corvette La Reine Hortense; Maurycy Komorowicz's Notes from a Journey to Iceland; and Tadeusz Nalepiński's Ultima Thule.</li> <li>4. 4. The "Polish" image of Iceland in the 20th century → Island in the Clouded North by Ferdynand Goetel (1928); Viking Island by Stanisław Helsztyński (1964); Meeting Iceland by Halina Ogrodzińska (1977).</li> <li>5. 5. Stages and peculiarities of emigration of Poles in the XX/XXI century. → a) episodic until 1989; b) 1989-2006; c) 2006-2008; d) after 2012.</li> <li>6. 6. The particular case of Poles' migration to Iceland is Masurian Stare Juch's case.</li> </ol>
<b>Literature:</b>	<ol style="list-style-type: none"> <li>1. BUDYTA-BUDZYŃSKA M., <i>Islandory i nowowiejscy. Migracje wiejskie na przykładzie mazurskiej gminy Stare Juchy</i>. Wydawnictwo Naukowe Scholar, Warszawa 2022. →</li> <li>2. BUDYTA-BUDZYŃSKA M., <i>Polacy na Islandii. Rekonstrukcja przestrzeni obecności</i>. Wydawnictwo Naukowe Scholar, Warszawa 2016.</li> <li>3. <i>Islandia. Przewodnik nieturystyczny</i>, red. ZESPÓŁ KRYTYKI POLITYCZNEJ. Wydawnictwo Krytyki Politycznej, Warszawa 2010.</li> <li>4. KOZŁOWSKA A., WĄSIEWICZ M., <i>Islandia i Polacy. Historie tych, którzy nie bali się zaryzykować</i>. Znak literanova, Kraków 2023.</li> <li>5. RACZYŃSKI R., <i>Polacy w Islandii. Aktywność społeczno-polityczna</i>. Harmonia Universalis, Gdańsk 2015.</li> </ol>

<b>ZAJĘCIA REALIZOWANE W RAMACH PROJEKTU „ISLANDS OF KNOWLEDGE. WYSPY WIEDZY”</b>	
<b>Nazwa modułu:</b>	Ecological islands
<b>Zadanie:</b>	<i>Development, implementation and evaluation of didactic classes in the form of seminar modules</i>
<b>Osoba prowadząca:</b>	<i>dr hab. Edyta Sierka, prof. UŚ</i>
<b>Treści zajęć:</b>	<p>The conversation class will cover the types and functioning of continental ecological islands and their importance for environmental functioning and ecosystem services.</p> <p>The discussion topics will be divided into 4 parts, which will be implemented over 2 days each:</p> <p>1) theories of islands according to MacArthur; 2) functioning of different types of ecological islands; 3) island-building ecosystems - biodiversity; 4) ecosystem functions, services and dis-services and threats within environmental islands. Participants will prepare their thoughts based on the available literature, identify ecological barriers and their effects and ways of prevention, develop a common position, and prepare a factual summary of the activity in the form of a text, mind map, or cartoon.</p> <p>Part of the activity will be a field visit to an urban park, mid-field woodland, water body, and peat bog.</p> <p>A summary of the activities will include the design of an island adapted to climate change.</p>
<b>Literatura:</b>	<p>Example of publications:</p> <ol style="list-style-type: none"> <li>1. Cartwright, Jennifer (2019). "<a href="#">Ecological islands: conserving biodiversity hotspots in a changing climate</a>". <i>Frontiers in Ecology and the Environment</i>. 17 (6): 331–340.</li> <li>2. Anderson MG and Ferree CE. 2010. Conserving the stage: climate change and the geophysical underpinnings of species diversity. <i>PLoS ONE</i> 5: e11554.</li> <li>3. Damschen EI, Harrison S, Ackerly DD, et al. 2012. Endemic plant communities on special soils: early victims or hardy survivors of climate change? <i>J Ecol</i> 100: 1122–30.</li> <li>4. Garcia RA, Cabeza M, Rahbek C, and Araújo MB. 2014. Multiple dimensions of climate change and their implications for biodiversity. <i>Science</i> 344: 1247579.</li> </ol>

Iceland  
Liechtenstein  
Norway grants

	<ol style="list-style-type: none"><li>5. Grime JP. 1977. Evidence for the existence of three primary strategies in plants and its relevance to ecological and evolutionary theory. <i>Am Nat</i> 111: 1169–94.</li><li>6. Lenoir J, Hattab T, and Pierre G. 2017. Climatic microrefugia under anthropogenic climate change: implications for species redistribution. <i>Ecography</i> 39: 253–66.</li></ol>
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