

Webinar title	Target Audience	Lecturer	Date/Time
<p>„Podcasting as a teaching tool – how to prepare and create an interesting podcast“. Podcasting has growing value in an educational context, as this offers learners the opportunity to take in information in a way that fits their lives and schedules, while also allowing educators to bring additional structure to their courses. Although podcasting might seem less challenging than video lectures, there are particular skills which can make the recording and listening experience more pleasurable. This webinar is about how you can make compelling and helpful podcasts for your institution or business, which carry huge educational value for their audience, while informing and entertaining. The webinar will explain how and why to make podcasts, including the technical instructions to do so.</p>	<p>Academic and Non-Academic Staff</p>	<p>Stuart Garlick is a teacher and lecturer at the Estonian Academy of Arts. He taught several subjects – digital marketing and brand building, as well as podcasting and vlogging. He has made podcasts for three of his own series since 2019. I think podcasting is a great way of doing marketing for a business or putting educational content into an easily-listenable package.</p>	<p>May 4, 14:00–16:00 CET (MS Teams). Apply here.</p>
<p>Getting through the Culture Maze“. The webinar aims to raise participants’ awareness of the complex substance of culture, to help them identify some of their own views and attitudes towards cultural differences, to involve them in reflecting on some aspects of their own culturally conditioned behavior and to provide them with opportunities to discuss and evaluate specific cases of mediating between cultures in a professional setting.</p>	<p>Academic and Non-Academic Staff</p>	<p>Associate Professor Dr. Nikolina Tsvetkova has designed and delivered training courses, seminars for teachers, students and non-academic staff on developing (inter)cultural awareness and intercultural competence. (Sofia University St. Kliment Ohridski).</p>	<p>May 10, 9:30–11:45 CET (MS Teams). Apply here.</p>

<p>„Teaching of multilingual groups“. Working with multilingual groups is really a challenging task, so the first step in the webinar will be a presentation on how to recognize the needs of a given group, how to find the most effective methods of work and grasp what problems may appear in the development of every skill, which must be learned during the course. Finally, we will identify the most important needs and discuss the working environment the most suitable for a multilingual group.</p>	<p>Academic Staff</p>	<p>Dr. Barbara Morcinek-Abramczyk has been a teacher of Polish as a foreign language for more than 20 years. Employed at the School of Polish Language and Culture at the University of Silesia. She has acquired her professional experience through working with monolingual and multilingual, monocultural and multicultural groups at all levels of advance.</p>	<p>May 17, 16:00- 18:00 CET (MS Teams). Apply here.</p>
<p>„The well-being and inclusion of students with disabilities in university settings“. The webinar will address the issue of the well-being and inclusion of students with disabilities in academia. In particular, a new tool to encourage the inclusion of persons with disabilities in higher education. In the second part, practical examples will be presented to promote the well-being and inclusion of individuals through small group work, the use of Padlet and Mentimeter to share reflections on the awareness of the difficulties that individuals with disabilities may encounter in participating in university life, and simple expedients that can promote the well-being of individuals.</p>	<p>Academic and Non-Academic Staff</p>	<p>Lecturers – Professor in Pedagogy and Special Education Dr. Elena Bortolotti and the researcher in Pedagogy and Special Education Dr. Barbara Bocchi at the University of Trieste.</p>	<p>May 18, 11:00– 12:00 CET (MS Teams). Apply here.</p>

<p>„Informal language learning formats: what, why and how?“. The webinar aims at discussing the theoretical perspectives on what informal language learning is and what advantages it has. Also, various informal language learning formats, such as tandem learning, a language cafe, speaking clubs, language tasters, the European Day of Languages, etc., will be presented. The participants will be able to discuss and share their experience and the possibilities of implementing these language learning formats in their contexts.</p>	<p>Academic and Non-Academic Staff</p>	<p>Lecturer Dr. Teresė Ringailienė – The Director of Institute of Foreign Languages at Vytautas Magnus University.</p>	<p>May 25, 13:00–15:00 CET (MS Teams) Apply here.</p>
<p><u>„Launching knowledge-based companies. Main issues, concerns, and some tips“.</u> Based on our own experience, the main objective is to discuss the steps to be followed to launch a knowledge-based company and to share ideas and experiences. Through different discussions and examples given, the audience will end up with an idea of the key aspects to be taken into account.</p>	<p>Academic and Non-Academic Staff</p>	<p>Loren Moreno Monteagudo started to work at the Technology Transfer Office in 2007. She has worked on the development of more than 20 spin-off companies promoted by researchers at the University of Alicante in such areas as chemistry, ICT, biology, etc. She has a master's degree in Software and has specialized in technology transfer, spin-offs.</p>	<p>May 29, 11:00–13:00 CET (MS Teams). Apply here.</p>