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IN KATOWICE



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Project

“Activating Students in Online Classes”





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Flipped learning for unravelling open education

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Characteristics of the course

- Course title – Concepts of Adult Education
- Study level – MA
- No of students – 16-20
- Flipped topic – Open Education for Lifelong Learning
- VLE – Moodle
- Video conferencing tool - MsTeams



Source: www.pexels.com



Why this topic?

Future/present education professionals are expected to understand what open education is about, what role does it play in the context of life-long learning and adult education.

- To foster the development of students' critical and analytic thinking,
- To increase their interest in the course
- To connect the new knowledge to prior knowledge,
- To foster their understanding on how and why this knowledge is important to them
- to demonstrate active learning methods that they could apply and use in their own future practice;
- To foster students' metacognitive thinking on their learning progress



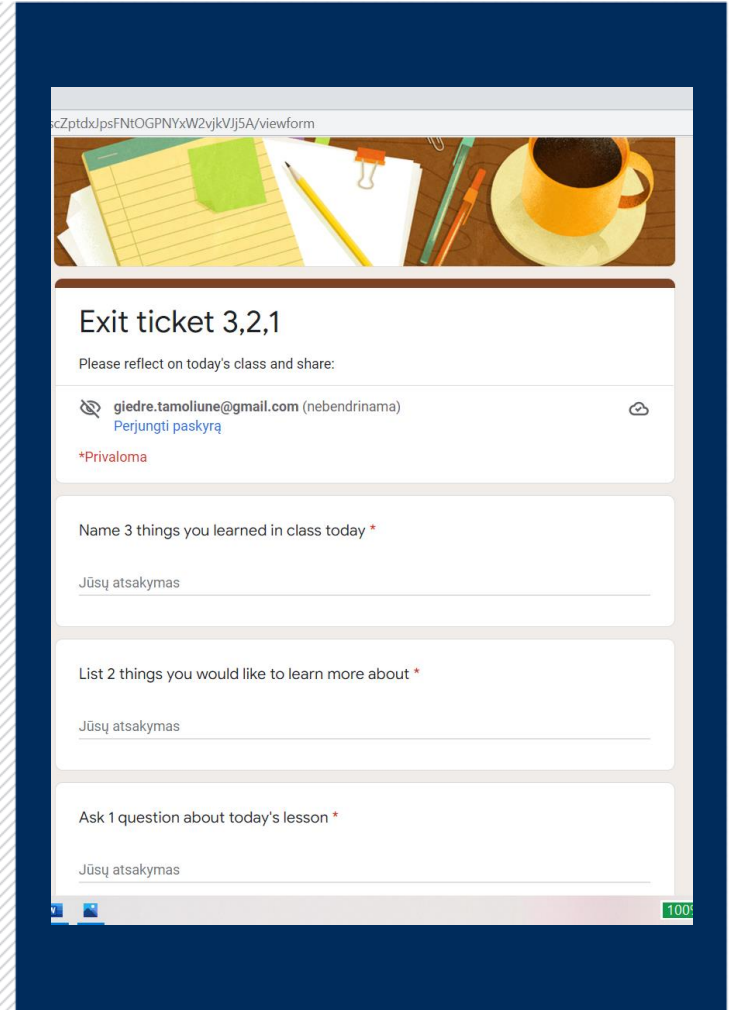
Teaching and learning design. Pre-class

Students are asked to:

- watch 2 videos
- watch a pre-recorded lecture
- listen to an extraction from a podcast
- read a blog entry of a field expert
- write down keywords that emerge as the most relevant and important when talking about open education
- join the discussion forum on Moodle and answer 4 questions related to the content


In-class

- ✓ Q&A session (10 min.)
- ✓ Group work on questions answered before the class in Moodle (15 min) + presentation (15 min)
- ✓ Group work – creating concept map on what open education is (15 min) + presentation (15 min)
- ✓ Discussion (10 min)
- ✓ Exit ticket 3-2-1



Exit ticket 3,2,1

Please reflect on today's class and share:

 giedre.tamoliune@gmail.com (nebendrinama)
Perjungti paskyra

*Privaloma

Name 3 things you learned in class today *

Jūsų atsakymas

List 2 things you would like to learn more about *

Jūsų atsakymas

Ask 1 question about today's lesson *

Jūsų atsakymas



Post-class

- ✓ Short quiz
- ✓ Short essay on how open education may foster lifelong learning



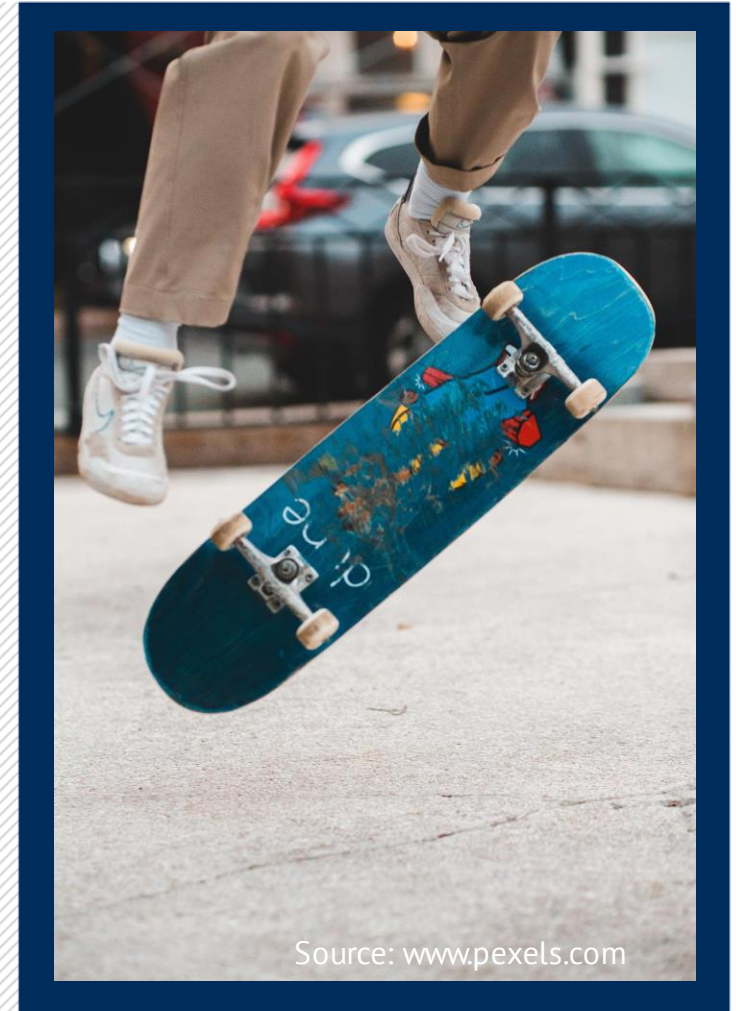


Online tools and platforms used:

- Mindmup (<https://www.mindmup.com>),
- Mentimeter (www.mentimeter.com)
- Padlet (www.padlet.com)
- Google forms
- GoogleDocs
- MsTeams
- Moodle

Preparation for the flipped class

- Sufficient level of knowledge on how to use mentimeter, padlet, googledocs, googleforms, breakout rooms (or any other equivalent tool) to organise active learning in a fluent way.
- Teacher has to be the expert of the topic and know pre-class material very well, so that he could coordinate discussions, group work, and help students co-create new knowledge, and achieve learning outcome.





Thank you

You are welcome to contact me if needed:

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