

Project “Activating Students in Online Classes”

2020-1-PL01-KA226-HE-096358

Flipped Classroom Course template for teachers using virtual learning environment
Moodle (prepared by VMU, Lithuania)

Suggested course structure in Moodle

General information:

- Announcements’ forum
- Link to videoconferencing tool
- Formal course description
- Course study guide (including learning outcomes, activities, assignments and assessment strategy, online (and F2F meetings if any), assessment criteria for assignments)
- Introductory lecture (including information about flipped class methodology and presenting course study guide)
- Request for teacher consultations (i.e. Moodle scheduler)

Topic 1. Title

Learning aims...

- For Pre-class studies
 - Topic 1 learning materials (i.e. readings, videos, etc.)
 - Activity descriptions for Topic 1 (what to do)
 - Knowledge self-check of Topic 1 (i.e. self-check test or questions or examples of activities performed by other students)
- For in-class studies
 - Lesson plan for in-class activities
 - Learning materials (i.e. discussion questions, to do lists, additional readings, etc.) for in class activities

Topic X. Title

Learning aims...

- For Pre-class (online) studies
 - Topic X learning materials
 - Activity descriptions for Topic X (what to do)
 - Knowledge self-check of Topic X
- For in-class (online or F2F) studies
 - Lesson plan for in-class activities
 - Learning materials (i.e. discussion questions, to do lists, additional readings, etc.) for in-class activities
 - Reflection activities



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Course assignments (that lead to final grade)

- Assignment 1 description (including aim, steps to implement, necessary resources, deadlines, assessment weight and criteria)
- Assignment x description (including aim, steps to implement, necessary resources, deadlines, assessment weight and criteria)