

Project “Activating Students in Online Classes”

2020-1-PL01-KA226-HE-096358

Flipped Classroom Course template for teachers using virtual learning environment
Moodle (prepared by SU, Bulgaria)

Suggested course structure in Moodle

General information:

- Announcements’ forum
- Formal course description
- Course study guide (including learning outcomes, activities, assignments, and assessment strategy, online (and F2F meetings if any), assessment criteria for assignments)
- Introductory lecture (including information about flipped class methodology and presenting course study guide)
- Request for teacher consultations (i.e. Moodle scheduler)
- Link to videoconferencing tool

Topic 1. Title

Learning aims...

- For Pre-class studies
 - Topic 1 Video curriculum
 - Topic 1 Assignments
 - Knowledge self-check of Topic 1 (i.e. self-check test or questions or examples of activities performed by other students)
- For in-class studies
 - Q&A session in MS Teams
 - Learning materials (i.e. discussion questions, to do lists, additional readings, etc.) for in class activities

Topic X. Title

Learning aims...

- For Pre-class (online) studies
 - Topic X Video curriculum
 - Topic X Assignments
 - Knowledge self-check of Topic X
- For in-class studies
 - Q&A session in MS Teams
 - Learning materials (i.e. discussion questions, to do lists, additional readings, etc.) for in class activities