

30. Międzynarodowa Konferencja o Przystawianiu Języka Drugiego/Obcego
Tożsamość w przystawianiu języka drugiego i nauce języka obcego
 Szczyrk, 17–19 maja 2018

P R O G R A M

Czwartek, 17 Maja

07.30 – 09.00	Śniadanie				
09.00– 09.30	Otwarcie konferencji Prof. Adam Wojtaszek (Dyrektor Instytutu Języka Angielskiego Uniwersytetu Śląskiego) Prof. Danuta Gabryś-Barker & Prof. Adam Wojtaszek (Komitet Organizacyjny)				
09.30 – 10.30	Sesja Plenarna 1 Chair: David Singleton Hanna Komorowska: <i>The hero's journey to perfection. The role of languages in the formation and reconstruction of identity</i>				
10.30 – 11.00	Przerwa kawowa				
11.00– 11.30	Sekcja A Bi- and multilingual self-identification	Sekcja B Foreign language teacher identity	Sekcja C Identity issues in academic and professional contexts	Sekcja E Foreign language teaching	Sekcja F Foreign language learning
	Chair: Ewa Piechurska-Kuciel	Chair: Monika Grotek	Chair: Anna Ewert	Chair: Liliana Piasecka	Chair: Konrad Szcześniak
	Danuta Gabryś-Barker	Marek Derenowski	Iga Maria Lehman,	Jerzy Zybert	Małgorzata Foryś-Nogala

	<i>Defining language identity: On metaphoric perception(s) of multilingual identity</i>	<i>Professional identity development among pre-service teachers</i>	Robin Anderson <i>Second language writer academic identity, relations of power and discourse practices</i>	<i>FL instruction and interaction in formal settings</i>	<i>Acquiring grammar while learning vocabulary. Insights from a study on implicit learning</i>
11.30 – 12.00	Katarzyna Bednarska <i>Who will our students be? Taboo in foreign language learning</i>	Dagmara Gałajda <i>Enhancing teacher self-concept. On the preliminary version of SCI training programme</i>	Krystyna Warchał <i>The shaping of academic identity: A text view</i>	Melanie Ellis <i>Why do teachers do what they do? Unravelling identity from the planning process.</i>	Piotr Steinbrich <i>Towards a typology of academic lexical strings: A pedagogic perspective</i>
12.00 – 12.30	Agnieszka Ślęzak-Świat <i>Homo legens – identity and habits</i>	Małgorzata Tetiurka <i>Becoming a teacher – the challenges of applying reflective practice in the process of building teacher identity in pre-service teachers</i>	Katarzyna Holewik <i>The concept of the interpreter´s role and identity in public service interpreter training</i>	Çağla Atmaca <i>Effect of a contextual grammar course on pre-service English teachers´ grammatical competence in an EFL context</i>	
12.30-13.00	Halina Chodkiewicz, Karolina Kotorowicz-Jasińska, Małgorzata Krzemińska-Adamek <i>Towards the definition of interest in learning English as a motivation-related construct</i>	Dorota Werbińska <i>“What kind of teachers we are (becoming) and what kind of teachers we could be” – making sense of language teacher candidates´ experience through duoethnographic dialogues</i>		Ewa Waniek-Klimczak, Agata Klimczak-Pawlak <i>English as a Lingua Franca in teacher training in Poland: Future teachers´ attitudes</i>	
13.00 – 14.00	Lunch				
14.00 –	Sesja Plenarna 2 Chair: Hanna Komorowska				

15:00	Rod Ellis: <i>Social Identity and Language Development in Study Abroad</i>			
	<p>Sekcja A Identity in real and imagined communities</p> <p>Chair: Richard Nightingale</p>	<p>Sekcja B Foreign language learner identity</p> <p>Chair: Piotr Steinbrich</p>	<p>Sekcja C Identity issues in academic and professional contexts</p> <p>Chair: Krystyna Warchał</p>	<p>Sekcja E Foreign language learners' profiles</p> <p>Chair: Melanie Ellis</p>
15:30 – 16:00	<p>Agnieszka Otwinowska-Kasztelanic, Natalia Ringblom, Sviatlana Karpava, Natalia Meir, Francesca La Morgia <i>Mother's identity matters for literacy transmission in Russian as Heritage Language. Evidence from Israel, Sweden, Cyprus and Ireland</i></p>	<p>Anna Martinović <i>A picture of learner identity through the lens of emotions, motivation, and self-regulation</i></p>	<p>Kamil Zubrzycki <i>Bilingual or bicultural? Linguistic, sociobiographical and cultural factors in bilinguals' self-identification</i></p>	<p>Agnieszka Kałdonek-Crnjaković, Katarzyna Płachta <i>Screening cognitive skills of learners of English in Poland</i></p>
16:00 – 16:30	<p>Paweł Sobkowiak <i>Intercultural identity in a study abroad context</i></p>	<p>Agata Klimczak-Pawlak, Sylwia Kossakowska-Pisarek <i>Identity, learners' investment in L2 and beliefs about language learning among 50+ learners</i></p>	<p>Liliana Piasecka <i>Foreign language learners' perceptions of their identity</i></p>	<p>Zofia Majda <i>Pragmatic awareness in English as a foreign language</i></p>
16:30 – 17:00	<p>Agnieszka Habrat <i>Students' L2 motivational system and attitudes towards L2 community</i></p>	<p>Chiao-Hsin Hsu <i>Identity issues in learning Chinese as a foreign language</i></p>	<p>Sylwia Twardo <i>Identity and success. Does the sense of identity as a future scholar influence the</i></p>	<p>Agnieszka Leńko-Szymańska <i>Exploring lexical profiles of tertiary-level students' texts with the English Vocabulary Profile</i></p>

			<i>improvement of student's reading skills?</i>	
17:00 – 17:30			Anita Żytowicz Language comes with emotions and emotions come with language. What about the Identity?	Adrian Leis, Rintaro Sato, Katsuyuki Konno <i>The growth Mindset in English language learning: A comparison of high school students and university students</i>
17:30 – 18:00	Przerwa kawowa			
	Sekcja A Identity in real and imagined communities Chair: Paweł Sobkowiak	Sekcja B Foreign language learner identity Chair: Anna Mystkowska-Wiertelak	Sekcja C Identity issues. Varia Chair: Mirosław Pawlak	Sekcja E Foreign language teaching Chair: Andrzej Porzuczek
18:00 – 18:30	Nicole Divoux Ringuette <i>Considering identity in language teaching to immigrant populations: a comparative qualitative case study</i>	Katarzyna Nosidlak <i>The dynamic perception of the EFL learner's personality</i>	Anna Ewert <i>Political crisis, in-group identification and language</i>	Agnieszka Otwinowska-Kasztelanic, Paulina Plichta <i>The impact of CLIL method on learners' willingness to communicate in English</i>
18:30 – 19:00	Richard Nightingale <i>Young multilingual language practice and virtual imagined communities</i>	Katarzyna Ożańska-Ponikwia <i>Personality and self-perceived L2 proficiency in different contexts of the L2 use</i>	Natalia Góralczyk <i>Identity and attitudes towards the past, present, and future of the students in the Digital Teacher of</i>	Joanna Nijakowska <i>Inclusive teaching practices with dyslexics: Face-to-face training-induced changes in foreign language teachers' self-efficacy, attitudes, and concerns</i>

			<i>English programme</i>	
19:00 – 19:30	Iwona Lech <i>Emotional identity in the virtual wild</i>	Olga Majchrzak <i>A new me? Towards developing intermediate EFL student writer's identity</i>	Tapas Karmaker <i>Golden Brain Theory (GBT)</i>	Nia Parry <i>An evaluation of the effectiveness of Welsh second language across the curriculum in English Medium schools in North Wales</i>
19.30-20.00	Hanna Sitter <i>Love in L2: verbal expression of emotions in a non-native language</i>	Maria Stec <i>Multimodal discourse analysis of identity in ELT materials for children. Image-language relations in cultural content</i>	Adam Palka <i>Pain- an identity-definer?</i>	
20.30	Kolacja			
21.30	Wieczór wspomnień			

Piątek, 18 Maja

07:30 – 09:00	Śniadanie				
09:00 – 10:00	Sesja Plenarna 3 Chair: Rod Ellis David Singleton: <i>Bi-/multilingual communication, identity and the posited intermingling of language systems in the mind</i>				
10:00 – 11:00	Sesja Plenarna 4 Chair: Sarah Mercer Larissa Aronin: <i>Joining the dots: Identity and Language Teaching in a Multilingual World</i>				
11:00 – 11:30	Przerwa kawowa				
	Sekcja A Identity in real and imagined communities	Sekcja B Foreign language teacher identity	Sekcja C Identity issues in academic and professional contexts	Sekcja E FL learning: Individual learner differences	Sekcja F Foreign language learning: Focus on vocabulary

11:30 – 12:00	Chair: Halina Chodkiewicz	Chair: Danuta Gabryś-Barker	Chair: Dagmara Gałajda	Chair: Joanna Nijakowska	Chair: Agnieszka Leńko-Szymańska
	So-Yeon Ahn <i>Being and becoming English learners in the imagined communities</i>	Jakub Bielak, Anna Mystkowska-Wiertelak <i>Language teachers' student-directed emotion-regulation strategies</i>	Katarzyna Budzińska <i>Student ideal, ought-to-be and feared L2 possible selves in a further education context</i>	Svitlana Dienhaieva <i>Age factor in SLA</i>	Agnieszka Otwinowska-Kasztelanic, Breno Silva <i>The impact of cognates in vocabulary tests and the development of a reliable tool for placement purposes</i>
12:00 – 12:30	Sylvia Scheuer, Céline Horgues <i>Constructing and identifying foreigner-directed speech</i>	Sabina Aleksandra Nowak <i>Identity formation in reflective journals from the perspective of narrative inquiry</i>	Mirosław Pawlak <i>Investigating the identity of English philology students. A narrative study</i>	Ewa Piechurska-Kuciel <i>Ambiguity tolerance as a shaper of L2 willingness to communicate</i>	Dakota Thomas-Wilhelm <i>Exploring the effects of explicit instruction on the L2 acquisition of English article and noun types</i>
12:30 – 13:00		Inna Samoylyukevych <i>Exploring foreign language teacher identity through the value of roles</i>	Iwona Dronia, Aleksandra Szymańska-Tworek <i>Multiple identities displayed by post-graduate students</i>	Alicja Gałązka, Magdalena Trinder <i>The identity of a writer: the correlation between goal orientation, self-efficacy and the level of achievement in writing</i>	Teodor Petrič <i>Ratings of emotional and psycholinguistic aspects of German idioms</i>
13.00- 13.30			Monika Grotek <i>Studying English as an identity factor among Polish learners in early and late adulthood</i>		Liu Jian <i>Error analysis in discourse of foreign students based on the COPA Corpus</i>
13:30 – 14:30	Lunch				

14:30 – 15:30	Sesja Plenarna 5 Chair: Simone Pfenninger Sarah Mercer: <i>How to protect and nurture the best language teaching resource – The teacher</i>				
15:30 – 16:00	Przerwa kawowa				
	Sekcja A Research in multilingualism Chair: Agnieszka Otwinowska-Kasztelanic	Sekcja B	Sekcja C FL teaching and learning: phonological subsystem Chair: Arkadiusz Rojczyk	Sekcja E FL learning: Individual learner differences Chair: Adam Wojtaszek	Sekcja F Identity issues. Varia Chair: Marek Derenowski
16:00 – 16:30	Kayum Fokoue Carole, Devil Ledoux Chouope Yemnde <i>Language teaching in a multilingual context</i>	Postery – projekty prac doktorskich 18.00 - 19.00	Marta Nowacka <i>L2 pronunciation of first year English Department student. Needs assessment</i>	Olena Mazko <i>Elements of learner autonomy</i>	Ireneusz Kida <i>Discovering the primitive identity of language - on the way to learning better</i>
16:30 – 17:00	Julia Barnes <i>Learning Basque as a fourth language: a lifelong commitment</i>		Ewa Cieślicka <i>Perception of accent in English with the use of acoustic voice manipulation methodology</i>	Katarzyna Bańka <i>Beginner students' attitude and motivation in the process of Chinese language acquisition</i>	Konrad Szcześniak <i>What exactly is semantic intuition</i>
17:00 – 17:30	Zosia Golebiowski <i>Mitigating devices cross-culturally: A comparative study</i>		Jolanta Sypiańska <i>Allophonic variation in the L3 Polish velar fricative</i>	Ivana Lukica, Katarzyna Płachta, Agnieszka Kałdonek-Crnjaković <i>Reading habits and motivation. What does Reading in English mean to ESL students in the UK and Poland?</i>	Łukasz Matusz <i>The music of language: didactic use of metaphor on phonetics/phonology courses in the university context</i>

20.00	Kolacja Konferencyjna
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Sobota, 19 Maja

08.00-09.00	Śniadanie			
9.00-10.00	Plenary 6 Chair: Hanna Komorowska Simone Pfenninger: <i>Scientific and cultural understanding of aging: Perspectives on third age identity, age stereotypes and additional language learning in older adulthood (and some implications for method)</i>			
10:00 – 10.30	Przerwa kawowa			
	Sekcja A Foreign language teaching and learning Chair: Agnieszka Ślęzak-Świat	Sekcja B Identity issues and foreign language pronunciation Chair: Maria Wysocka	Sekcja E Foreign language teacher development Chair: Dorota Werbińska	Sekcja F Identity issues: varia Chair: Ireneusz Kida
10.30-11.00	Anna Mystkowska-Wiertelak <i>Experience sampling as a means of exploring language learners` engagement in classroom activities depending on the arrangement mode.</i>	Ewa Waniek-Klimczak, Andrzej Porzuczek, Arkadiusz Rojczyk <i>Pronunciation attitudes among Polish students majoring in English: Identity issues</i>	Anna Gralińska-Brawata, Paulina Rybińska <i>English phonetics for musicians? A preliminary project of a phonetics course(book) for music school students</i>	Teresa Maria Włosowicz, Agnieszka Kopeć <i>The place of the Russian language in the language repertoires and influence on the identities of students from Ukraine</i>
11:00-11:30	Nina Stekolnikova <i>"Turn on your cell!" Cell phones as tools of language</i>	Dorota Lipińska <i>Do Polish learners of English still want to sound like native</i>	Katarzyna Kutylowska <i>Are some language skills and components more important</i>	Maria Chojnacka, Beata Mazurek-Kucharska <i>Student identity in higher</i>

	<i>teaching in foreign language classes</i>	<i>speakers of this language?</i>	<i>than others? Views of teachers and their students on how English and German are taught in Polish schools</i>	<i>education. A cross-cultural case study</i>
11.30-12.00	Spotkanie z redaktorami	Izabela Molińska <i>Poles in Ireland: issues of identity and pronunciation</i>		Teresa Maria Włosowicz <i>The influence of foreign language use and exposure to a foreign culture on the identities of academics and native speaker teachers living abroad</i>
12.00-12.30		Magdalena Szyszka <i>Investigating software of the mind for multilingual identities</i>		
12.30-12.45	Zamknięcie konferencji			
12.45-14.00	Lunch			

Rejestracja:

Środa 16 Maja: 18:00 – 21:00 pm
Czwartek 17 Maja: 7:30 – 8:30 & 13:00 – 14:00
Piątek 18 Maja: 8:00 – 9:00 & 13:30 – 14:30

Piątek 18 Maja
18:00 – 19:00

SEKCJA B
Postery – projekty prac doktorskich

1. Munirah AlAjlan *Narrating their stories: Women´s identities construction in engineering*
2. Nina Kreher *"Georgian is beautiful but Armenian is mine". Identity construction of Armenian migrants in Georgia*
3. Ina Alexandra Machura *Optimizing Multilingual Writing Strategies in English Academic Writing Processes*
4. Zofia Majda *The Use of Explicit Instruction in the Process of Developing the Pragmatic Competence Among Fluent Speakers of English as a Foreign Language*
5. Marcin Naranowicz *Behavioural and neurophysiological correlates of mood and affective valence: A bilingual perspective*
6. Agnes Piukovics *Phonological and non-phonological factors in FL pronunciation acquisition*
7. Sabrina Polz *Foreign language learning in the third age: A pilot feasibility study on cognitive, socio-affective and linguistic drivers and benefits*
8. Małgorzata-Róża Sawicka *Phonemic awareness revisited. How do sensitivity to phonemes together with the ability of manipulating them influence skills in young learners*
9. Sarah Waldmann *The Intelligibility of L2-Rhythm*

Sobota 19 Maja
11:30 – 12:15

SEKCJA A
Spotkanie z redaktorami