dr Aleksandra Szymańska-Tworek

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Seminar description (BA)
2026/2027

This seminar is designed for students interested in different aspects of English language teaching and learning, across a range of contexts, age groups and proficiency levels. Participants are invited to pursue their own interests, which may include teaching English to children, adolescents, adults or professional learners and exploring how these learners acquire and use a foreign language. Any topic is considered relevant as long as it has a clear connection to foreign language teaching and learning or second language acquisition. Students are encouraged to develop ambitious and engaging research projects and to consider different methods of collecting and analysing data. Topics covered in the course include an overview of the BA paper writing process, an introduction to research methodology, methods of data collection and analysis, the use of references and bibliography, academic writing, effective literature search, plagiarism, goal setting, time management, meeting deadlines and overcoming procrastination and writer's block. Students should work systematically and independently, submit parts of their thesis by the agreed deadlines, revise their work in line with their supervisor's feedback, stay in regular contact with their supervisor and take an active role in planning and managing their own work. Course credits will be awarded based on students' overall work and active engagement. Participants are expected to make steady progress towards the successful completion of their BA theses.

dr Ingrid Bello-Rodzeń

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This BA seminar is designed for students interested in the role of bilingualism and multilingualism in language teaching and learning in both formal and informal educational contexts. It aims to guide students through the thesis-writing process while developing their research, critical reading, and academic writing skills.

The seminar combines individual consultations with group meetings, during which students exchange feedback, discuss research ideas, and engage in collaborative learning. Students are expected to plan and conduct a research project and report their findings in line with official deadlines and academic standards.

Students interested in topics related to second/additional language teaching and learning (L2/Ln), linguistic repertoires, multilingual and translingual practices in the classroom, English as a medium of instruction, English as a lingua franca in academic settings, and language learning through digital media and technologies are especially welcome.

Seminarium licencjackie jest przeznaczone dla studentów zainteresowanych rolą dwu- i wielojęzyczności w nauczaniu i uczeniu się języków w formalnych i nieformalnych kontekstach edukacyjnych. Jego celem jest wsparcie studentów w procesie przygotowania pracy licencjackiej, przy jednoczesnym rozwijaniu umiejętności badawczych, krytycznej lektury oraz pisania akademickiego.

Seminarium łączy konsultacje indywidualne ze spotkaniami grupowymi, podczas których studenci wymieniają się informacjami zwrotnymi, omawiają pomysły badawcze i uczą się poprzez współpracę. Od studentów oczekuje się zaplanowania i przeprowadzenia projektu badawczego oraz przedstawienia jego wyników zgodnie z obowiązującymi terminami i standardami pracy akademickiej.

Szczególnie zapraszam studentów zainteresowanych takimi zagadnieniami jak nauczanie i uczenie się języka drugiego/kolejnych języków (L2/Ln), repertuary językowe, praktyki wielojęzyczne i translingwalne w klasie, język angielski jako medium nauczania (EMI), angielski jako lingua franca w środowisku akademickim oraz uczenie się języków z wykorzystaniem mediów i technologii cyfrowych.