

**SEMINARIÓW DYPLMOWE (MAGISTERSKIE)
STUDIA II STOPNIA
2024/2025**

[Opis seminariów dla specjalności nauczycielskiej](#)

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Moje zainteresowania badawcze dotyczą rozwoju kompetencji pragmatycznej uczniów na różnych poziomach zaawansowania językowego, nauczania różnych grup wiekowych ze szczególnym uwzględnieniem pokolenia Z; komunikacji w klasie języka obcego (roli nauczyciela i czynników wpływających na optymalizację tego procesu, dyskursu nauczyciela, czytelności podręczników, sposobu zadawania pytań, etc.). Prowadzę prace z zakresu językoznawstwa stosowanego (metodyki), a także językoznawstwa (również korpusowego) i socjolingwistyki. Studenci mają prawo samodzielnego wyboru tematu, który musi jednak być zaakceptowany przeze mnie pod kątem spełnienia wymogów stawianych dysertacjom typu magisterskiego.

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This M.A. seminar is geared towards students whose academic interests revolve around Foreign Language Education, Multilingualism, and Second/Additional Language Acquisition. Its primary goal is to support students throughout the thesis-writing process, while providing opportunities to enhance their critical and analytical thinking, academic writing skills, and their ability to seek, offer, and receive constructive feedback.

Potential research areas include:

- **Multilingual practices in digital communication:** How multilingual individuals use different languages across digital platforms (social media, messaging apps, forums).
- **Translingual practices in the FL classroom:** How teachers and learners develop and use their languages in the classroom, challenging traditional views of language separation.
- **Language learning across the lifespan:** The influence of factors such as age, motivation, and socio-cultural background on multilingual competence development, linguistic profiles and identities.
- **Multilingualism in the family:** How parents foster language acquisition from an early age, family language policy, multilingual upbringing strategies, and heritage languages.
- **Multilingualism among learners with special needs:** How learners with special needs, such as those with dyslexia, autism spectrum disorder, or speech-language impairments learn additional languages, inclusive teaching practices.

- **English as a Lingua Franca (ELF) in multilingual contexts:** How English functions as a common language in multilingual environments, such as international workplaces or academic settings.

The final choice of topic will depend on students' research interests, linguistic backgrounds, and professional plans. Course credits will be based on students' overall performance and engagement throughout the seminar. Students are thus expected to work consistently and effectively toward the preparation and completion of their thesis.

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MA Seminar: Foreign Language Didactics and Second Language Acquisition

Aim: The main aim of the seminar is to prepare students who are interested in foreign language didactics, pedagogy and second language acquisition to conduct their own research project and write MA thesis.

Examples of thesis topics:

1. Psychological factors in English teaching and learning
2. Literary forms in teaching a second language to young learners
3. Classroom management. Problems and solutions
4. The internet and multimedia in second language teaching and learning
5. Teaching speaking in mixed-ability classes
6. The influence of age on foreign language learning
7. Examples of the first language interference in pronunciation practice
8. Content and Language Integrated Learning (CLIL)
9. Characteristics of the teacher-parent relationship

These are only some suggested topics, as the choice of the topic will depend on students' individual interests.