

COURSE TITLE	ONSITE/ON-LINE	HOURS	ECTS	SEMESTER	SHORT DESCRIPTION	code
History of Europe 1789-1945	blended	30	3	Winter	The course's main objective is to learn about the causes, course and consequences of critical events that shaped European history, from the Great French Revolution outbreak to the end of World War II. Those studying will gain knowledge of the political, social, economic and cultural changes between 1789 and 1945.	
European integration	blended	15 + 30	3	Winter	The aim of the course is to give students the basic knowledge of concepts of international integration, its theories and forms; the most important structures and history of integration in Europe after World War II, the structure, institutions, and sources of European Union law.	
Religions and Philosophical Systems [RPS]		15 + 30	3	Winter	The course aims to familiarize students with the world's most important philosophical and religious systems. Students will learn about the specifics of the systems and their implications for international politics. Students explore the history, development, and significance of Christianity as a religious and philosophical system that has helped shape much of Western thought and culture. In addition to analyzing Christianity's influence on the ancient and modern world, its interactions with other major religious traditions, such as Judaism and Islam, will be explored. Participants in the course will also become familiar with key concepts in the social sciences, such as secularization, modernization and development. Upon completion of the course, students will not only expand their knowledge of key philosophical concepts (i.e., good, evil, justice). Still, they will also become much better versed in religious history and analysis of the phenomena surrounding modernity.	
Introduction to Sociology		30	3	Winter	The module expands knowledge of the functioning of society and develops the ability to understand social phenomena and processes occurring in the modern world. It introduces the sociological conceptual grid, reflection on classical and contemporary sociological concepts, reflective thinking about social reality, tools for selecting and interpreting social facts, methods for studying social life's complexity and multifaceted nature, and sociological imagination.	
Personality Development		30	2	Winter	The purpose of the class is to describe and characterize the personality determinants and the role of interpersonal relationships in relation to, among other things, the issue of leadership in international organizations. Students will learn about various practices related to this issue, applied in international work environments - the creation of organizational structures, effective management of people, change management, development of organizational strategies, talent management in the team.	

Debating Skills	blended	30	3	Winter	This module aims to familiarize the student with the stages of public speaking and the practical techniques for preparing for them. Upon completing the module, the student should know how to identify factors that contribute to effective public speaking. The student will also acquire the skills to prepare speeches, present their arguments, and defend their point of view.
Geopolitics	blended	15+30	3	Winter	The module aims to familiarize the student with past, present, and prospective trends occurring on the world stage and in the regional context, which will be analyzed from a geopolitical perspective. The student becomes familiar with geopolitical theoretical concepts, which then enable empirical analysis of various situations falling within the framework of politics, strategy and geography.
Economics	online	30	3	Winter	The aim of the course is to acquire the ability to assess economic phenomena and processes, with particular emphasis on the behavior of economic entities operating on the market. After completing the module, the student should have the ability to assess the importance and effects of micro and macroeconomic decisions. It is particularly important that he properly understands the role of the state in creating economic policy in the market environment.
Introduction to Research Projects		15	2	Winter	The main goal of the module is for students to understand the research methods used to study the reality around them. The class also aims to sharpen students' analytical skills by encouraging them to think systematically about social science methods and their relationship to religion and politics. The course also aims to prepare students to work on preparing projects in international groups.
Public international law		30	3	Winter	The aim of the module is to familiarise students with the fundamentals of modern public international law. The learning content of the module includes: evolution of public international law, structure and activities of international organisations, the role of public international law in international relations, the concept of sources of public international law, issues related to subjects of public international law and their legal responsibility, basic issues related to human rights and mechanisms for monitoring implementation and observance of human rights.
Introduction to Economics		15+ 30	3	Winter	The aim of the course is to introduce students to the understanding of the economic reality that surrounds us, which is the market economy. After completing the module, the student should have the knowledge to understand the mechanism of market price formation and possible disruptions to this process. It is important to understand the role of the consumer and producer in this process.

The art of being a leader		30	3	Winter	The aim of this course is to exemplify the theme of risk and reward in decision-making, and thus, is meant to introduce students to the study of leadership. The overarching theme is the principle of the so-called “skin in the game,” which refers to situations when decision-makers in various social and political settings expose themselves to risks associated with their decisions. Conversely, leaders who make decisions without using such principles expose themselves and others to potentially huge negative consequences. The problems which will be discussed in this course are rooted in different political and cultural settings, while the analytical focus of this course will be interdisciplinary, with examples from the following fields: economics, philosophy, ethics, probability theory, religion, and history. The global focus of this course will allow the participants to explore many different social phenomena, such as competition between religions in different parts of the world, trade practices under distinct economic systems, and the global problem of criminal organizations, all of which will also demonstrate the importance of the “skin in the game” principle and its application to the art of good leadership.
Monographic lecture: Politics of Central and Eastern Countries	blended	30	2	Winter	
Seminar lecture: Ethnic and national conflicts in the International Court of Justice	blended	30	3	Winter	
Latin America in international relations	online	15	2	Winter	The purpose of the module is to familiarize students with the role of Latin America in contemporary international relations. Those studying will acquire knowledge of the political, economic, social, geographical and historical determinants of Latin America's position in the modern world. The course will also provide an understanding of the specific characteristics of the region and its significant influence on international relations.
Public Diplomacy - research project		30	3	Winter	The module aims to analyze the diplomatic activities that states conduct abroad. Students will learn about the practical use of tools and strategies that states use to build a positive image in the international arena. Classes are conducted using the workshop method. Student persons, working in groups, prepare concepts for an event promoting selected elements of Polish culture or science abroad. Divided into groups, students prepare the concept of the event (along with its budget) during the semester and present it in class according to the established schedule.
International organizations		30	3	Winter	The purpose of the course is to familiarize student persons with the functioning of key international organizations as special actors in international relations. Student persons become familiar with the legal subjectivity, structure and decision-making methods of international

					organizations. They also learn the basic norms of intergovernmental international organizations.
Intercultural communication in Asia		30	3	Winter	Classes are conducted under the "Intercultural Communication" group of modules. The module provides those studying with up-to-date and practical knowledge of intercultural communication in relation to Asian countries. Persons studying will become familiar with the major regions of Asia with particular emphasis on cultural diversity (religions, traditions, customs, languages). The goal of the module is for students to acquire knowledge of intercultural communication, including the concepts of verbal and non-verbal communication, technology in communication, and written communication (including graphic styles in written communication). The module also prepares them to use cultural differences in everyday and professional practice without prejudice and stereotypes.
Political sociology		30	3	Winter	
Public relations		30	3	Winter	
Monographic lecture: Differentiated integration and the future of Europe	blended	30	2	Winter	
Seminar lecture: Preventive Diplomacy and Conflict Resolution		30	3	Winter	
South and East Asia in international relations		15	2	Winter	The purpose of the course is to broaden the students' knowledge of the regions of South Asia, Southeast Asia and East Asia and their role in international political relations. In particular, the course will cover the following issues: religious and philosophical systems in the region, the problem of "Asian values" and their relationship to Western values, the problems of domestic and foreign policy of the three most important civilizational and political centers of Asia: China, India and Japan, as well as their impact on the regions of South Asia and East Asia. Those studying also become familiar with the domestic and foreign policies of Southeast Asian countries and the influence of external actors on the regions under discussion.
Cross-cultural communication		30	3	Winter	The main objective of the module is to familiarize students with intercultural communication models (verbal and non-verbal codes) applicable in diplomatic and political work that requires proper communication with representatives of other cultures. The thematic scope of the course includes issues of intercultural communication, determinants of synergistic communication in the intercultural aspect, definitions and typologies of cultures and cultural circles, barriers to intercultural

					communication and ways to overcome them (culture shock and acculturation strategies).	
European Union Law		30	3	Winter	The aim of the module is to familiarize students with the principles of European Union law. Students will learn about the sources of EU law, EU institutions and bodies, as well as the impact of EU law on the legal systems of member states. Knowledge of the main legal acts related to the functioning of the European Union will also be provided.	
Special Course in International Relations 1A: Political personal branding		30	3	Winter	The module aims to familiarize students with advanced public diplomacy and international cultural policy issues. The course content includes an analysis of cultural diplomacy and the role and importance of soft power and hard power in achieving foreign policy goals. The module aims to develop the skills necessary to effectively use the tools of cultural diplomacy in a global context and understand the dynamics of cultural influence on international relations.	
Special Course in International Relations 1B: Economic Foundations of the European Integration	online	30	3	Winter	The module aims to familiarize students with advanced public diplomacy and international cultural policy issues. The course content includes an analysis of cultural diplomacy and the role and importance of soft power and hard power in achieving foreign policy goals. The module aims to develop the skills necessary to effectively use the tools of cultural diplomacy in a global context and understand the dynamics of cultural influence on international relations.	
Special Course in International Relations 1C: The EU: Challenges and Threats		30	3	Winter	The module aims to familiarize students with advanced public diplomacy and international cultural policy issues. The course content includes an analysis of cultural diplomacy and the role and importance of soft power and hard power in achieving foreign policy goals. The module aims to develop the skills necessary to effectively use the tools of cultural diplomacy in a global context and understand the dynamics of cultural influence on international relations.	
International Relations Theories and Methodology		30	3	Winter	During the course 'International Relations Theories and Methodology', students will learn about major theoretical approaches to international relations studies. The covered topics include both traditional and critical theories. Students obtain knowledge on the development of particular theories and their links with other disciplines. They will also critically discuss the relevance and/or applicability of the theories as a framework for empirical studies. Finally, students will learn about research methods and techniques characteristic of international relations.	
Constitutional Comparative Law		15 + 15	3	Winter	The module aims to familiarize students with selected constitutional systems of democratic countries around the world. Students will become familiar with the differences between countries chosen regarding	

					constitutional law and discuss the consequences of adopting specific legal solutions in selected Western countries. The module aims to develop the ability to critically analyze constitutions and competence in comparing different constitutional systems.
Violence Against Children	hybrid	15	2	Winter	The purpose of the module/subject is to familiarize the student with the current knowledge of various aspects of the problem of violence against children in the light of the interdisciplinary global research and theoretical discourse. In particular, the goal is for the student to acquire knowledge of what the phenomenon of violence against children is, to understand the determinants of the occurrence of the phenomenon and its individual and social significance (consequences), and to develop competence in recognizing the phenomenon in social practice and also in responding appropriately to its occurrence, from the perspective of an educator/teacher/social manager. The purpose of attending the course is also to develop competence in designing and implementing actions to eliminate the social occurrence of the problem, as well as its individual manifestations [in families], including through interdisciplinary cooperation.
Media in Humans' Life - Media Literacy	hybrid	15	3	Winter	Students will learn about the concept of media literacy. They will learn about selected threats in cyberspace, e.g. cyberbullying, child grooming, phishing, cyberbaiting, shareting ect.
Pedagogical therapy	hybrid	15	3	Winter	The task of the course is to provide information on pedagogical therapy: assumptions, stages, aims, directions and impacts, subject, principles, forms, methods of work, construction of therapy programmes. The issues of correction of developmental disorders, elimination of failures and educational difficulties, ways of stimulating development and prevention of abnormalities occurring in it will also be addressed.
Theoretical bases of art therapy with methodology	hybrid	30	4	Winter	The aim of the course is to familiarise students with various clinical approaches in art therapy. The main theoretical assumptions are presented and students learn the corresponding techniques and methods of work of art therapists. The final part of the course is the preparation of an art therapy project for a specific person (case study), which helps to combine knowledge with therapeutic skills.
Socio-cultural animation for people with disabilities	hybrid	30	3	Winter	The aim of this course is to acquaint students with the tradition of animation movements and their present form, with particular emphasis on animation activities involving people with disabilities. Moreover, the course is to prepare students to skilfully write applications for funding of animation tasks
Forensic Psychology	face to face, hybrid	30	4	Winter	This subject readies student to cooperate with courts and police in legal justice system. Topics include expert witness statements, serial killers, terrorism and more.
Cognitive-Behavioral Therapy: Practical Introduction	online only	30	2	Winter	In this course, students will learn and apply CBT techniques. Research supporting CBT interventions will be reviewed. Exercises will include eliciting and strengthening motivation for treatment using motivational interviewing, practice in introducing the cognitive-behavioral model, completing a thought record and making a fear hierarchy, among others.
Extreme Psychology. People's behaviour in extreme situations and environments	face to face	30	2	Winter	Certain situations such as natural disasters, pandemics or accidents surprise us suddenly and require from us an immediate adaptation to adverse conditions. On the other hand, people often look for challenges and opportunities to test themselves in extreme conditions, e.g. taking part in alpine expeditions, playing extreme sports, and travelling to distant corners of the world. The faculty will provide an opportunity to take a closer look at psychological mechanisms activated in extreme situations and psychological traits that predispose us to better coping in extreme conditions.

Prevention and psychocorrection of behavioral disorders of children and adolescents	face to face, hybrid	30	4	Winter	The aim of the classes is to acquire knowledge of methods of prevention and intervention in relation to difficulties and disorders that occur in a group of children and adolescents. The classes also focus on the possibilities of working with parents and the school, as well as developing competence in conducting individual and group therapy.	
Artificial intelligence as part of the workshop of a future psychologist	face to face	30	5	Winter	Artificial Intelligence in Psychology explores the integration of AI technologies in understanding, diagnosing, and treating psychological conditions. The subject delves into the use of machine learning, natural language processing, and data analysis to enhance psychological research, therapy, and mental health interventions. It examines ethical considerations, the potential for AI to improve patient outcomes, and the future of AI-driven psychological practices.	
Artificial Intelligence (OOD)	on-line only	30	3	Winter	During classes, divided into groups, students present a project of implementing AI into either state organ or business entity and on issues connected with AI and law. On a very first meeting students are informed about the way and time the project (both oral and written) is to be delivered by teams.	
Heuristics, reasoning methods and cognitive biases in design (OOD)	on-line only	30	3	Winter		
Mediatization of politics	face	2	30	winter	The goal of the classes is a reflection on selected problems bound up with the mediatization of politics understood in terms of a process of undergoing during the last decades in democratic countries change in the relations of media and politics, seen as a result of the increasing power of media as a communication channel and political institution, especially referring to the increasing role of media logic and independence of media from the political system, as well as the increase in media dependence on the economic system. The discussion deals with the theoretical approach to the mediatization of politics (technological determinism, concept of cultural production fields, media effects: agenda setting, priming and framing) and its consequences, namely models of news coverage of politics, media personalization, functions of news media as political institutions, network media logic, internet impact on political communication, political populism (style of politics).	W3-DK-S1-KM1.23
Mass media system in the world	hybrid	5	30	winter	The lecture series aims to introduce students to concepts and issues related to the functioning of mass media in the modern world. The key term is 'media system', which allows one to understand the interrelationships linking the individual media and the elements of their environment, such as audiences, advertisers, advertising agencies, news agencies, PR agencies or control institutions. It is also important to learn about the different models of media systems, relating to both democratic and non-democratic states. Another important aspect is to show the scale and nature of the changes in the activities of media companies and corporations brought about by the processes of globalization, digitization and convergence. These processes are transforming national media systems, the global media system and the mass media themselves. Showing the effects of these transformations is also a significant area of issues covered in the lectures. The topics of the exercises include a set of specific problems related to the functioning of mass media within specific national media systems (American, British, German, etc.) as well as media institutions with a global reach (news agencies, global television networks, radio stations aimed at abroad).	W3-DK-S1-SMS20
Social demography	face to face	3	30	winter	Social demography module is to enable students to understand basic population phenomena and processes, as well as to notice the relationships that occur between social phenomena and population natural movement and migration. This module provides knowledge about demographic development, methods of population measurement and the changes in population dynamics. Students learn about demographic rates used to characterize population dynamics like fertility, mortality, and	W3-SP-S1-DS23

					<p>migration. They also analyze age distributions, sex ratio, marriage and divorce rates and social mobility. Examples of contents: 1. Demography as a scientific discipline. Introduction to social demography, 2. Basic population theories, 3. Information sources in demographics. National Censuses; 4. Demographic structures; 5. Population natural movement: births, deaths, divorces, marriages. Measures of population reproduction; 6. Migration; 7. Population ageing; 8. Population projections; 9. Population policy</p>	
Social policy	face to face	2	30	winter	<p>The aim of the course is to discuss the theoretical foundations of social policy, to familiarise students with the origins, evolution and basic conceptual apparatus related to the sphere of social policy Providing a theoretical basis makes it possible to relate the acquired knowledge to the practical sphere of social policy and its specific policies (understanding the principles of the functioning of the social security system, social policy institutions, the legal basis of claims to state social policy)</p>	W3-SP-S1-PSPO23
Communication in organization	face to face	4	30	winter	<p>The Communication program in organizations concentrates on providing students with general sociological knowledge focused on social communication in any organization with special attention to enterprises. Students learn about communication processes, phases of the communication model, the meaning of symbols, visual and audio communication, and creating, transforming and transferring information between individuals, groups and organizations. They know the contemporary media world and various aspects of communication, including body language, preparing presentations, marketing and psychology. Students gain knowledge, skills and competencies that can help them understand and interpret communication processes, also in solving problems connected with communication and explain social phenomena. Main topic: 1. Basic concepts related to communication in the organization, definitions and divisions, 2. Enterprise communication, communication for the needs of PR, CI. 3. Communication in the organization directed outwards on the example of S. Jobs. 4. Visual and audio communication on examples of ads. 5. Non-verbal communication - main assumptions, body language - film. 6. Verbal communication - the art of speaking. 7. The importance of savoir-vivre in the image-building activities of the organization. 8. Case study of communication methods of selected companies - the meaning of logos and colors. 9. Ethics and CSR in the organization as a message. 10. Social campaigns and Lib Dub as a communication strategy - communication method, principles</p>	W3-SO-R-S1-KOZP
Psychology of movies	face to face	30	2	Summer	<p>The main goal of the faculty is to teach students psychological analyses of popular movies and series, as well as show their application in psychoeducational, prophylactic, therapy, and self-development. Films provide a concrete way to present important information; they can grab attention more effectively than any other form of communication; filmmakers love to use psychology as a topic. The faculty will be an opportunity to understand the mechanism underlying the viewer's attentional processes.</p>	
Qualitative Psychology	face to face, hybrid	30	4	Summer	<p>The course 'Qualitative Methods in Psychology' is dedicated to students of psychology and related sciences interested in an in-depth knowledge of qualitative research methods. The aim of the course is to familiarise participants with the wide range of techniques and approaches used in qualitative research, paying particular attention to their application in psychology. The course covers the theoretical underpinnings of qualitative methods, including history, philosophy, as well as key concepts and debates regarding quality and reliability in qualitative and quantitative research. Students will have the opportunity to learn how to design qualitative research, including the formulation of research problems, the selection of participants, the collection of data using a variety of techniques (e.g. interviews, observation, document analysis) and their analysis and interpretation. Particular emphasis will be placed on the practical application of qualitative methods in psychology, including case study analysis, ethnography, narrative approaches to personality and identity research, and the use of mixed methods. The course will also emphasise the importance of ethical considerations in the design and conduct of qualitative research.</p>	

Psychology of Child and Adolescent Development	face to face, hybrid, online only	30	5	Summer	Explore the essential stages of psychological development from infancy to adolescence. This course covers cognitive, emotional, and social growth, focusing on how children and teens form their identities and how various factors influence their development. Perfect for those interested in psychology, education, or careers involving youth.	
Contemporary Polish society	face to face	30	2	summer	The classes address key dimensions of the functioning of Polish society. On the basis of statistical data and the results of quantitative and qualitative research, the most important phenomena of social life in Poland will be presented and analyzed. The discussion and debate of a wide range of issues will also be conducted in a comparative international and historical perspective. Students will gain knowledge of the current state of Polish society and the transformations taking place in it in recent years.	W3-SO-S1-WSP23
Sociology of social problems	face to face	20	3	summer	The aim of the course is to show the theoretical perspective of social problems and to discuss the most important social problems and pathologies occurring in contemporary societies. Students learn about causes of social problems, their manifestations and consequences for the society, as well as practical ways of preventing and combating social pathologies. Examples of contents: 1. Classical and contemporary theories of social problems (E. Durkheim, R. K. Merton, E. Goffman, I. Nye, A. Reiss, T. Hirschi, E. Sutherland etc.), 2. Prostitution as a social problem, 3. Domestic violence as a social problem, 4. Suicide as a social problem, 5. Delinquency as a social problem, 6. Drug and alcohol addiction as social problems, 7. Internet addiction as a social problem, 8. Street children as a social problem	W3-SO-S1-MSIVB-SwD24
Intercultural communication	face to face	30	6	summer	The main goal of the course is to familiarize students with issues related to the phenomena and processes arising at the interface of cultures. The basic elements of the communication process will be discussed, with particular attention to the barriers affecting its effectiveness. Students will become familiar with the basic theories of Hofstede, Hall, Lewis, Meyers etc. During the course, there will also be references to such concepts as, cultural relativism, ethnocentrism, acculturation, and culture shock. Knowledge of the above concepts will be consolidated through the analysis of case studies.	W3-SO-S2-KMI
Communication, negotiations, mediations	face to face	15	4	summer	Communication, negotiation, mediation is a course related to mastering the art of entering into transactions with other people, both business and non-business. The course addresses psychological and sociological issues that may help participants handle better presentation of their arguments and purposeful communication of specific content. During the course, students will analyze cases and play roles by practising acquired knowledge.	W3-ZZL-S1-KNM
PR in public institutions	hybrid	30	2	summer	The subject reveals the significance of communication processes and their importance in modern society. The track concerns e.g. community affairs, media relations, Public Affairs, Public and Digital Diplomacy, internal PR and marketing as well.	W3-DK-S2-PRP22
Propaganda and manipulation as a threat to security	hybrid	30	2	summer	Propaganda and manipulation as a threat to security familiarizes students with the basic techniques and methods used in the process of disinformation, community manipulation and propaganda. After completing the module, the listener should be able to indicate methods of counteracting propaganda, manipulation and disinformation techniques.	W3-DK-S1-KM420
Advertisement	hybrid	30	5	summer	The subject concerns the mechanism of functioning the advertising, including its forms and types. Track also explains the process of creating advertisements and advertisements and their efficiency.	W3-DK-S1-R23
Campaigns communication strategies	face to face	30	4	summer	The primary objectives of the course include acquiring knowledge and skills to: 1. understand how political campaign (communication strategy) works,	W3-DP-S1-WSK23

					<p>2. analyse a political communication strategy (describe it), including interpreting,</p> <p>3. create an outline of a political communication strategy.</p> <p>To accomplish the goals the course, includes some theoretical and practical topics refereeing to the way voters decide how to vote (concept of low information rationality), determinants of communication strategy development (system, contextual and organisational), political marketing theory, types and methods of communication strategies (SWOT analysis/marketing intelligence, positioning / branding, political advertising, social media strategies).</p> <p>The teaching methods are group discussion moderated by a teacher, analysis of empirical data, case studies, group work (student will carry out projects related to describing and planning/designing communication strategies of selected political entities).</p> <p>The assessment of students (grades) refers to the way students participate in class discussion (demonstrating their knowledge and skills taken from class readings) and the way students complete their group projects (solve some practical problems).</p>	
International communication	face to face	30	4	summer	The course explores international and global communication issues, especially its institutional forms. Students learn various types of international communication, such as public diplomacy, cultural diplomacy, international propaganda, including disinformation and fake news. In addition, students become familiar with the most crucial international media (global media), learn to analyze their content, and compare communication strategies.	W3-DK-S2-KMMK22
New media	face to face	30	3	summer	This course describes the development and use of the Internet and new media, focusing on social media. It will reflect on their historical development and look forward to the future growth and use of the Internet, new media, and, in particular, social media.	W3-DK-S2-NMK22
History of International Relations after 1945	blended	30	3	Summer	The purpose of the module is to introduce students to the history of international relations after 1945. Students will learn about the political, social and economic processes that determine contemporary international relations. The module also aims to familiarize those studying with the challenges of new international relations.	
Economics	online	30	3	Summer	The aim of the course is to acquire the ability to assess economic phenomena and processes, with particular emphasis on the behavior of economic entities operating on the market. After completing the module, the student should have the ability to assess the importance and effects of micro and macroeconomic decisions. It is particularly important that he properly understands the role of the state in creating economic policy in the market environment.	W3-MS-S1-E24
Political Doctrines	face to face	15	2	Summer	The module aims to familiarize those studying with the assumptions of modern political doctrines, their historical development and their main representatives. The course also aims to familiarize those studying the influence of various ideas and theories on the formation of politics and	

					political institutions and to develop critical reflection on the surrounding political world.	
Common Foreign and Security Policy	face to face	20	2	Summer	The module aims to familiarise students with the legal nature and evolution of the European Union's (European Communities') structure as well as the Common Foreign and Security Policy's origins, essence, goals and principles. Students also learn about the institutions operating within the CFSP and current, selected aspects of the CFSP implementation.	
Programme related laboratory 1A: Social marketing and new media	face to face	30	3	Summer	The module includes classes whose topics are closely related to political science, international relations and diplomacy. It deals with relevant issues related to the study program with particular emphasis on modernity and future competencies: communication and teamwork, adaptability and flexibility, and emotional intelligence. The topics of the course will depend on the needs of the students arising from the dynamic development of the modern world and globalization. The module includes the participation of external experts, including visiting professors, which will strengthen cooperation with the external environment. The classes will be conducted in Polish or a foreign language, depending on the origin of the expert invited to conduct the classes.	W3-MS-S1-L1.24
Programme related laboratory 1B: Public relations	face to face	30	3	Summer	The module includes classes whose topics are closely related to political science, international relations and diplomacy. It deals with relevant issues related to the study program with particular emphasis on modernity and future competencies: communication and teamwork, adaptability and flexibility, and emotional intelligence. The topics of the course will depend on the needs of the students arising from the dynamic development of the modern world and globalization. The module includes the participation of external experts, including visiting professors, which will strengthen cooperation with the external environment. The classes will be conducted in Polish or a foreign language, depending on the origin of the expert invited to conduct the classes.	
Programme related laboratory 1C: Contemporary Korea's social and political challenges.	face to face	30	3	Summer	The module includes classes whose topics are closely related to political science, international relations and diplomacy. It deals with relevant issues related to the study program with particular emphasis on modernity and future competencies: communication and teamwork, adaptability and flexibility, and emotional intelligence. The topics of the course will depend on the needs of the students arising from the dynamic development of the modern world and globalization. The module includes the participation of external experts, including visiting professors, which will strengthen cooperation with the external environment. The classes will be conducted in Polish or a foreign language, depending on the origin of the expert invited to conduct the classes.	
Psychology of Politics and Leadership	face to face	15+15	2	Summer	The purpose of the module is to provide student persons with a structured knowledge of political psychology, emphasizing the main trends in the development of the discipline in the world and to familiarize them with the status of political psychology as a sphere of social reality and as a scientific discipline. Students will also become acquainted with the main theories on the	

					psychology of political leadership, as well as issues of uncertainty, ethics in political leadership and leadership in international relations.
State and Law Studies	face to face	15+30	3	Summer	The aim is to present issues related to the state and the law as a specific area of interest in political science and diplomacy. During the course the following issues will be discussed: 1) the concepts of the state, 2) the forms of states, 3) the structures and functions of states, 4) the concepts of law and legal culture 5) the concept of a legal provision and a legal norm 6) the types of legal provisions and legal norms 7) the validity of law 8) the interpretation of law 9) the observance of law.
Social Skills Training	face to face	15	1	Summer	The purpose of the class "Social Skills Training" is to equip students with competencies in effective communication (verbal and non-verbal), the purpose of which is, among other things, the ability to critically respond to arguments and present one's own position in a factual manner with respect for dissenting views. Students will work on ways to respond to their own emotions, their expression. An important aspect will be to prepare participants to work in a group.
Ethics in Diplomat Work [EDW]	blended	15	1	Summer	The purpose of the module is to familiarize students with the ethical principles that should guide the actions of diplomats. The classes are designed to raise awareness of the complexity of a diplomat's professional role. Students will learn ethical norms, values and standards and develop the skills to make informed and responsible decisions in a diplomatic career.
Political Systems of the EU States and the USA	face to face	15+30	4	Summer	The main aim of the module is to obtain students' knowledge about the operation of selected political systems of Western states. The key to choosing cases is how public authorities are organized at the central and regional levels. Students, therefore, analyze the cases of the United States, Great Britain, France, Spain, Germany, Italy, Switzerland and Sweden. After completing the module, they have the knowledge necessary to understand the political mechanisms in selected states. This knowledge is required in the work of state administration officials and diplomats.
The European Union's Institutions and Bodies	face to face	30	3	Summer	The module aims to familiarize students with the institutional structure of the European Union and the rules of operation, structure, and mode of appointment of EU institutions and bodies. Students also acquire knowledge of the competencies of EU institutions and selected EU agencies. They also learn about the European Union's decision-making process and institutions' influence on the shape of EU policy.
Diplomatic Protocol	blended	15	2	Summer	The module aims to introduce the origins, rules and principles of etiquette and diplomatic protocol. Students will acquire theoretical and practical knowledge of protocol forms and principles of state ceremonies. During the course, they will also be introduced to the principles of savoir-vivre in

					Poland and other (selected) cultures, thanks to which they will acquire skills that will be helpful in international contacts.
International Negotiations	face to face	15	2	Summer	The course aims to prepare the persons studying to participate in the negotiation process in the international arena. Those studying will acquire knowledge of negotiation strategies and techniques. During the workshop, they will learn about the phases of the negotiation process, such as building negotiation teams, organizing negotiations, and mediation, with particular attention to time, place, diplomatic protocol, and good manners. Attention will also be paid to international negotiations' psychological and cultural aspects.
Research Metodology in Social Science	face to face	15	2	Summer	The module aims to theoretically and practically familiarize students with the fundamental problems of applied research methodology in the social sciences. This resource includes the characteristics of scientific cognition, stages and schemes of research procedure, hypothesis formation and their confirmation. Students learn in detail about the typology and characteristics of research methods and techniques, the principles of organizing research, constructing research tools, determining a representative sample, as well as drafting a research report and formulating conclusions. The class also aims to sharpen analysis skills and implement the practical application of analytical models by encouraging students to think systematically about social science methods.
Monografic lecture	blended	30	2	Summer	To acquaint students with the basic categories of contemporary diplomacy and international politics. Upon completion of the module, the student should possess the ability to basic operationalisation of the categories discussed in lectures. Attention will be paid to the contemporary dimension of political phenomena during the module.

Seminar lecture: Gender Equality in Society. Legal aspects or International Protection of Human Rights	face to face	30	3	Summer	To acquaint students with the basic categories of contemporary diplomacy and international politics. Upon completion of the module, the student should possess the ability to basic operationalisation of the categories discussed in lectures. Attention will be paid to the contemporary dimension of political phenomena during the module.	
Seminar lecture: Political Parties and Party Systems or Contemporary Political Parties and Party Systems		30	3	Summer		
Crisis communication	face to face	30	3	Summer	The aim of the module is to familiarise students with the issues of crisis communication from a public relations perspective. Students acquire knowledge about the types, sources and manifestations of crises. By analysing selected cases of crisis situations, they also learn about the issues of crisis management.	
Monografic lecture	blended	30	2	Summer	To acquaint students with the basic categories of contemporary diplomacy and international politics. Upon completion of the module, the student should possess the ability to basic operationalisation of the categories discussed in lectures. Attention will be paid to the contemporary dimension of political phenomena during the module.	
Seminar lecture	blended	30	3	Summer	To acquaint students with the basic categories of contemporary diplomacy and international politics. Upon completion of the module, the student should possess the ability to basic operationalisation of the categories discussed in lectures. Attention will be paid to the contemporary dimension of political phenomena during the module.	
Global Economy	face to face	30	3	Summer	The purpose of the module is to familiarize students with the principles of the global economy. They will learn about the factors influencing globalization and its significance for economic development. Students develop the ability to analyze economic phenomena on a global scale and the impact of globalization on the economies of selected countries and regions.	W3-MS-S2-GE24
Contemporary International Crises	face to face	30	3	Summer	The purpose of the module is to familiarize students with contemporary international conflicts and crises. Students analyze the genesis, course (escalation processes) and consequences of selected conflicts and	

					international crises. They also gain knowledge of geopolitical conditions, international actors, as well as mechanisms of dispute and conflict resolution. The subject of the course is also the analysis of the impact of conflicts and international crises on the political, economic and social situation in selected regions of the world.	
European Union as International Actor	blended	30	3	Summer	The aim of the module is to familiarize students with the role of the European Union in contemporary international relations. During the course, the factors that influence the position of the European Union as an important actor in international relations will be analyzed: political, economic, social and cultural. Students will also become familiar with the instruments of the European Union's action in the international arena and the main challenges facing the EU.	
Special Course in International Relations 2A: Contemporary challenges in international relations: from disinformation to polarization	face to face	30	3	Summer	The module aims to familiarize students with advanced public diplomacy and international cultural policy issues. The course content includes an analysis of cultural diplomacy and the role and importance of soft power and hard power in achieving foreign policy goals. The module aims to develop the skills necessary to effectively use the tools of cultural diplomacy in a global context and understand the dynamics of cultural influence on international relations.	
Special Course in International Relations 2B: Diplomacy, religion, media	face to face	30	3	Summer	The module aims to familiarize students with advanced public diplomacy and international cultural policy issues. The course content includes an analysis of cultural diplomacy and the role and importance of soft power and hard power in achieving foreign policy goals. The module aims to develop the skills necessary to effectively use the tools of cultural diplomacy in a global context and understand the dynamics of cultural influence on international relations.	
Special Course in International Relations 2C		30	3	Summer	The module aims to familiarize students with advanced public diplomacy and international cultural policy issues. The course content includes an analysis of cultural diplomacy and the role and importance of soft power and hard power in achieving foreign policy goals. The module aims to develop the skills necessary to effectively use the tools of cultural diplomacy in a global context and understand the dynamics of cultural influence on international relations.	
Technics in Negotiations and Mediations	face to face	30	3	Summer	The course aims to familiarize students with the theories of negotiation and mediation and practical techniques for negotiating and mediating conflicts. Emphasis will be placed on the circumstances and uses of the various techniques. Preparation for mediation will also be part of the course, which will include a discussion of who can become a mediator,	

					when mediation is used, what the course of mediation is, and issues of negotiation and mediation ethics.
Multilateral Diplomacy	online	15+15	3	Summer	The purpose of the module is to familiarize students with the principles and instruments of multilateral diplomacy in contemporary international relations. Students will learn about the role of multilateral diplomacy in solving global problems and its main challenges and threats. The module also aims to develop the ability to analyze international conflicts and build scenarios for their resolution based on the instruments of multilateral diplomacy.
Occupational therapy elements	hybrid	30	2	Summer	The aim of the course is to prepare students with the knowledge and skills to work with people on the autism spectrum in the field of occupational therapy and related issues. The topics of the classes are focused on the design of making works using occupational therapy techniques. The classes will also address issues related to the organisation of spaces adapted to the needs of people on the autism spectrum and the design of work programmes
Educational Escape Room (EER)	hybrid	30	3	Summer	Students will be familiarized with the idea of a 1:1 scale escape room, an escape room in a box and a virtual puzzle game. They will have the opportunity to solve an escape room and create their own in a miniature version. The topics of the escape room will vary depending on the field of study.
Silesia region - homeland tours and educational trips	hybrid	15	3	Summer	The course participants will take part in several educational trips to institutions in the Silesian region or go on one-day trips to get to know the area. During these activities, they will not only appreciate the values of the local homeland, which is valuable in itself as part of regional education about Silesia. They will also discuss planning, logistics, implementation, and evaluation of such activities in their future professional work. Students who want to take part in an optional subject must consider that the cost of entry, e.g., tickets to the institution or travel, will be on their side.
Art education and art therapy	hybrid	15	3	Summer	The subject aims to familiarise students with two similar but non-identical processes of shaping the personality of educators, using the tools made possible by contact with art and its practice.
Fundamentals of pedagogical therapy	hybrid	30	6	Summer	The aim of the course is to familiarise students with the basic knowledge of pedagogical therapy and introduces them to the formation of basic methodological and therapeutic skills in this area.
Africa in Europe - Europe in Africa from the perspective of culture, education and cooperation	hybrid	30	3	Summer	The aim of the course is to inspire students to participate in scientific research projects resulting from cooperation with universities from Africa and Europe. To acquaint students with the possibilities of cooperation in the field of broadly understood culture, education and science mainly in Kenya and Tanzania, Poland, Great Britain. To present the concept of several international research projects that have been applied by scientists of Polish universities in cooperation with foreign universities. To identify the possibility of setting a common denominator in the international relations of children, students and

					local communities of both continents. Implanting and modifying methods of learning - learning and education in an atmosphere of concern for the fate of people around the world. Presentation of conditions, similarities and differences in the fields of culture, education and science.
Issues in contemporary culture	online only	15	2	Summer	As a defining concept of the Western university, critical thinking is considered to be central to higher levels of education and a fundamental goal of learning. This course develops a comprehensive picture of critical thinking, traces the roots and routes that lead to its attainment, and invites reflection on a pedagogy centered on fostering active citizenship in a democratic society.