

Code	Form	Teacher	e-mail	COURSE	Semester	Nr of hours	ECTS	Description
S1_AR_WWzE_2	seminar	dr Grażyna Dzwonowska	<a href="mailto:grazyna.dzwonowska@us.edu.pl">grazyna.dzwonowska@us.edu.pl</a>	Vocal workshops	winter	15	1	x
PPW_FAH_ETYK	seminar	dr Monika Frania, prof. UŚ	<a href="mailto:monika.frania@us.edu.pl">monika.frania@us.edu.pl</a>	Educational Escape Room	winter	15	3	Students will be familiarized with the idea of a 1:1 scale escape room, an escape room in a box and a virtual puzzle game. They will have the opportunity to solve an escape room and create their own in a miniature version. The topics of the escape room will vary depending on the field of study.
PPW_NTWEIW	seminar	dr Monika Frania, prof. UŚ	<a href="mailto:monika.frania@us.edu.pl">monika.frania@us.edu.pl</a>	Media in human's life - Media literacy	winter	15	3	Students will learn about the concept of media literacy. They will learn about selected threats in cyberspace, e.g. cyberbullying, child grooming, phishing, cyberbaiting, sharenting ect.
PPW_FAE_ZESP	seminar	dr hab. Alicja Gałązka, prof. UŚ	<a href="mailto:alicja.galazka@us.edu.pl">alicja.galazka@us.edu.pl</a>	Interpersonal communication	winter		3	x
B22	seminar	prof. dr hab. Ewa Jarosz	<a href="mailto:ewa.jarosz@us.edu.pl">ewa.jarosz@us.edu.pl</a>	Przemoc wobec dzieci/Violence Against Children	winter	sem. 15	2	The purpose of the module/subject is to familiarize the student with the current knowledge of various aspects of the problem of violence against children in the light of the interdisciplinary global research and theoretical discourse. In particular, the goal is for the student to acquire knowledge of what the phenomenon of violence against children is, to understand the determinants of the occurrence of the phenomenon and its individual and social significance (consequences), and to develop competence in recognizing the phenomenon in social practice and also in responding appropriately to its occurrence, from the perspective of an educator/teacher/social manager. The purpose of attending the course is also to develop competence in designing and implementing actions to eliminate the social occurrence of the problem, as well as its individual manifestations [in families], including through interdisciplinary cooperation.
PS_D3_EM	seminar			Intercultural education	winter	lec. 15, sem. 15	2	x
PPW_FAD_OPIEK	seminar	dr Karolina Skop	<a href="mailto:karolina.skop@us.edu.pl">karolina.skop@us.edu.pl</a>	Children's and Educational Tourism	winter	15	3	x
W3-PS-SM-FIII-COGNIT	seminar	dr Monika Stojek prof. UŚ	<a href="mailto:monika.stojek@us.edu.pl">monika.stojek@us.edu.pl</a>	Cognitive Behavioral Therapy: A practical introduction	winter	30	2	The goal of this course is to provide an overview of theoretical underpinnings and practical tools of cognitive-behavioral therapy. Students will also learn about the characteristics of evidence-based practice and the scientist-practitioner model.
W3-PS-SM-FIII-EXT	seminar	dr Agnieszka Skorupa	<a href="mailto:agnieszka.skorupa@us.edu.pl">agnieszka.skorupa@us.edu.pl</a>	Extreme Psychology. Selection and support in extreme situations and environments	winter	30	2	Human behaviour largely results from the situation in which we find ourselves. Certain situations, such as natural disasters, pandemics or accidents, surprise us suddenly and require an immediate adaptation to adverse conditions. On the other hand, people often look for challenges
W3-PS-SM-FIII-TECH	seminar	mgr Ari Nowacki	<a href="mailto:ari.nowacki@us.edu.pl">ari.nowacki@us.edu.pl</a>	Technology in psychology – its impact and possible implementation	winter	30	2	The course will focus on current knowledge about the impact of technology on everyday life, as well as the available tools that can mitigate those effects or play a positive role in psychological work with patients.
W3-PS-SM-FIII-ADULT	seminar	mgr Rene Henry	<a href="mailto:rene.henry@us.edu.pl">rene.henry@us.edu.pl</a>	The Psychology of Emerging Adulthood	winter	30	2	What defines adulthood? Is a GenZ adult different from a Millennial adult? Are you, as a university student, a true adult? – just some of the questions we'll investigate in this course which explores the critical developmental period of emerging adulthood (ages 18-25+), a time when individuals are experiencing profound cognitive, emotional, and social changes. Participants will critically evaluate theory and contemporary research that address the transition from adolescence to adulthood and integrate this with personal observations of human behavior to develop a holistic understanding of this population. As individuals in this phase of life often experience mental health problems, changes in social relationships, and increased levels of autonomy; they are also prone to engagement in more risky behaviors, to be struggling with career and other important life choices, and to be present in a variety of academic and workplace settings – thus, this course is applicable to all area of psychological study and essential to anyone who sees themselves working with or studying this population in the future (e.g., as students, clients, employees, research participants, etc.).
W3-DK-S1-KP23	seminar	dr hab. M. Mazur, prof. UŚ	<a href="mailto:marek.mazur@us.edu.pl">marek.mazur@us.edu.pl</a>	Political communication	winter	30	3 (lec.+sem.)	x
W3-DK-S1-WDEM23	seminar	dr hab. R. Rajczyk, prof. UŚ	<a href="mailto:robert.rajczyk@us.edu.pl">robert.rajczyk@us.edu.pl</a>	Introduction to economics of media	winter	30	3 (lec.+sem.)	x
W3-SO-S1-PL23	seminar			Population processes	winter	30	2	x
W3-SO-S1-WSVA-DFA25	workshop			Design for all	winter	20	1	x

W3-SOHR-S2-SCCR	workshop			Social competence and conflict resolution	winter	30	2	x
W3-MS-S2-AA24				Art of Argumentation	winter	30	3	The aim of the module is to familiarize students with the principles of argumentation, types of arguments and argumentative techniques. Students will learn tactics and linguistic means to justify their positions and convince them of their opinions. The module also aims to develop skills in formulating logical and persuasive arguments, recognizing logical and factual errors in the arguments of others, and conducting constructive discussions and debates. Those studying develop critical thinking skills and sound argumentation in political and diplomatic contexts.
W3-MS-S2-CCL24				Constitutional Comparative Law	winter	30	3	The module aims to familiarize students with selected constitutional systems of democratic countries around the world. Students will become familiar with the differences between countries chosen regarding constitutional law and discuss the consequences of adopting specific legal solutions in selected Western countries. The module aims to develop the ability to critically analyze constitutions and competence in comparing different constitutional systems.
W3-MS-PSM-S1-CC				Crisis Communication	winter	30	3	The aim of the module is to familiarise students with the issues of crisis communication from a public relations perspective. Students acquire knowledge about the types, sources and manifestations of crises. By analysing selected cases of crisis situations, they also learn about the issues of crisis management.
W3-MS-S2-CCC24				Cross-cultural communication	winter	30	2	The main objective of the module is to familiarize students with intercultural communication models (verbal and non-verbal codes) applicable in diplomatic and political work that requires proper communication with representatives of other cultures. The thematic scope of the course includes issues of intercultural communication, determinants of synergistic communication in the intercultural aspect, definitions and typologies of cultures and cultural circles, barriers to intercultural communication and ways to overcome them (culture shock and acculturation strategies).
W3-MS-PSM-S1-DES				Debatting Skills	winter	30	3	This module aims to familiarize the student with the stages of public speaking and the practical techniques for preparing for them. Upon completing the module, the student should know how to identify factors that contribute to effective public speaking. The student will also acquire the skills to prepare speeches, present their arguments, and defend their point of view.
W3-MS-S2-DCL24				Diplomatic and Consular Law	winter	30	3	The aim of the module is to provide students with knowledge of diplomatic and consular law. Persons studying will learn the rules governing diplomatic and consular relations between states and other subjects of international law, as well as become familiar with the most important concepts in the field of diplomacy. The module also aims to familiarize those studying with the sources of diplomatic and consular law.
W3-MS-S1-EI24				European integration	winter	15 and 30	3	The aim of the course is to give students the basic knowledge of concepts of international integration, its theories and forms; the most important structures and history of integration in Europe after World War II, the structure, institutions, and sources of European Union law.
W3-MS-S2-EUL24				European Union Law	winter	30	3	The aim of the module is to familiarize students with the principles of European Union law. Students will learn about the sources of EU law, EU institutions and bodies, as well as the impact of EU law on the legal systems of member states. Knowledge of the main legal acts related to the functioning of the European Union will also be provided.
W3-MS-PSM-S1-G24				Geopolitics	winter	15 and 30	3	The module aims to familiarize the student with past, present, and prospective trends occurring on the world stage and in the regional context, which will be analyzed from a geopolitical perspective. The student becomes familiar with geopolitical theoretical concepts, which then enable empirical analysis of various situations falling within the framework of politics, strategy and geography.

W3-MS-S1-HE24				History of Europe 1789-1945	winter	30	3	The course's main objective is to learn about the causes, course and consequences of critical events that shaped European history, from the Great French Revolution outbreak to the end of World War II. Those studying will gain knowledge of the political, social, economic and cultural changes between 1789 and 1945
W3-MS-S2-IER24				International Economic Relations	winter	30	3	The purpose of the module is to familiarize students with the issues of economic and social relations, their evolution, and their causes and consequences. Students will become familiar with the following issues: theories of international exchange, the role of foreign trade in the economy, the mechanism of devaluation and depreciation and revaluation and appreciation, state trade policy measures, the balance of payments of a country, the concept of the international division of labour, and international monetary and financial relations.
x				International Organisations	winter	30	3	The purpose of the course is to familiarize student persons with the functioning of key international organizations as special actors in international relations. Student persons become familiar with the legal subjectivity, structure and decision-making methods of international organizations. They also learn the basic norms of intergovernmental international organizations. During the course international relations theories and methodology ,
W3-MS-S2-IRTM24				International Relations Theories and Methodology	winter	30	3	students will learn about major theoretical approaches to international relations studies. The covered topics include both traditional and critical theories. Students obtain knowledge on the development of particular theories and their links with other disciplines. They will also critically discuss the relevance and/or applicability of the theories as a framework for empirical studies. Finally, students will learn about research methods and techniques characteristic of international relations.
W3-MS-S2-ISFPS24				International Security and Foreign Policy Strategy	winter	30	3	The module aims to provide students with an in-depth knowledge of issues related to international security and foreign policy strategy in a dynamic international environment. The module contains theoretical and practical content. Its purpose is to familiarize those studying the elements of theory in the field of international security to understand the challenges of contemporary international relations.
W3-MS-PSM-S1-IE24				Introduction to Economics	winter	30 and 15	3	The aim of the course is to acquire the ability to evaluate economic phenomena and processes with particular emphasis on the behavior of economic entities operating in a market economy. After completing the module, the student should have the skills to assess the importance and effects of microeconomic decisions.
W3-MS-S1-IRP21				Introduction to Research Projects	winter	30	3	The main aim of the course is to prepare students to work on the preparation of projects in international groups. Students will be taught the following elements:1. Ability to present interesting ideas in a foreign language.2. Purposeful creation of international research pairs / groups.3. Common questioning and defining research problems.4. Joint design of the research process.5. The division of tasks in the preparation and implementation of the research task.6. The division of tasks related to the presentation of the obtained results.
x				Introduction to Sociology	winter	30	3	The module expands knowledge of the functioning of society and develops the ability to understand social phenomena and processes occurring in the modern world. It introduces the sociological conceptual grid, reflection on classical and contemporary sociological concepts, reflective thinking about social reality, tools for selecting and interpreting social facts, methods for studying social life's complexity and multifaceted nature, and sociological imagination.
W3-MS-PSM-S1-LAIR21				Latin America in International Relations	winter	15	2	The purpose of the module is to familiarize students with the role of Latin America in contemporary international relations. Those studying will acquire knowledge of the political, economic, social, geographical and historical determinants of Latin America's position in the modern world. The course will also provide an understanding of the specific characteristics of the region and its significant influence on international relations.

x				Monographic Lecture	winter	30	2	To acquaint students with the basic categories of contemporary diplomacy and international politics. Upon completion of the module, the student should possess the ability to basic operationalisation of the categories discussed in lectures. Attention will be paid to the contemporary dimension of political phenomena during the module.
x				Monographic Seminar	winter	30	3	To acquaint students with the basic categories of contemporary diplomacy and international politics. Upon completion of the module, the student should possess the ability to basic operationalisation of the categories discussed in lectures. Attention will be paid to the contemporary dimension of political phenomena during the module.
W3-MS-S2-ODS24				Organization of Diplomatic Service	winter	30	3	The aim of the module is to familiarize students with the organization and functioning of the foreign service, its structure, tasks and challenges, as well as with the specific rights and duties of those who comprise it. Students will learn how the foreign service protects the interests of the Republic of Poland in its relations with other countries, international organizations and other foreign entities. Students will also learn about the recruitment rules and requirements for foreign service candidates.
W3-MS-PSM-S1-PS				Political Sociology	winter	30	3	The main aim of the module is to introduce students to the sociology of politics, in particular to selected sociological concepts and methods, also applicable within political science. The scope of the module focuses on selected sociological concepts used to explain political phenomena and activities in social life, as well as on application of sociological methods in political science research.
W3-MS-S1-L2A1.24				Programme related laboratory 2A	winter	30	3	The module includes classes whose topics are closely related to political science, international relations and diplomacy. It deals with relevant issues related to the study program with particular emphasis on modernity and future competencies: communication and teamwork, adaptability and flexibility, and emotional intelligence. The topics of the course will depend on the needs of the students arising from the dynamic development of the modern world and globalization. The module includes the participation of external experts, including visiting professors, which will strengthen cooperation with the external environment. The classes will be conducted in Polish or a foreign language, depending on the origin of the expert invited to conduct the classes.
W3-MS-S1-L2B1.24				Programme related laboratory 2B	winter	30	3	The module includes classes whose topics are closely related to political science, international relations and diplomacy. It deals with relevant issues related to the study program with particular emphasis on modernity and future competencies: communication and teamwork, adaptability and flexibility, and emotional intelligence. The topics of the course will depend on the needs of the students arising from the dynamic development of the modern world and globalization. The module includes the participation of external experts, including visiting professors, which will strengthen cooperation with the external environment. The classes will be conducted in Polish or a foreign language, depending on the origin of the expert invited to conduct the classes.
W3-MS-PSM-S1-AP24				Public Administration	winter	30	3	The main aim of the module is to familiarize students with the principles of operation of public administration in a democratic state. During the program, students become acquainted with both the mechanisms of operation of public administration bodies elected or politically nominated, as well as entities constituting the professional administrative apparatus of the state.
W3-MS-S1-PDRP				Public Diplomacy - research project	winter	30	3	The main aim of the course is to prepare students to work on the preparation of projects in public diplomacy. Students will be taught the following elements:1. Ability to choose an interesting work of art/literature/theatre/music of his/her own state.2. Ability to present the idea of social/cultural event.3. Creation of the event groups.4. Division of tasks in working groups.5.Importance of cooperation with external stakeholders.6.Organization of the event.7.Evaluation of the event.

W3-MS-S1-PIL24				Public International Law	winter	15 and 30	3	The main aim of the course is to familiarize students with the most important issues of public international law. In particular, the classes will focus on getting to know the essence of international law and its role in the modern world, the role of states and international organizations, as well as on importance of international agreements and responsibility for failure to comply with them.
W3-MS-PSM-S1-PR				Public Relation	winter	30	3	The aim of the module is to present basic information on public and media relations in the context of activities shaping the image of an organisation. The student learns techniques of building social trust and creating a positive image through skilful communication with the public. Moreover, he or she can effectively perform an analysis of the environment and stakeholders, determine objectives and communication strategy. Student knows different techniques of public relations and ways of measuring effectiveness of actions.
W3-MS-PSM-S1-PD24				Personality Development	winter	30	2	The purpose of the class is to describe and characterize the personality determinants and the role of interpersonal relationships in relation to, among other things, the issue of leadership in international organizations. Students will learn about various practices related to this issue, applied in international work environments - the creation of organizational structures, effective management of people, change management, development of organizational strategies, talent management in the team.
W3-MS-S1-RPS24				Religions and Philosophical Systems	winter	15 and 30	3	The course aims to familiarize students with the world's most important philosophical and religious systems. Students will learn about the specifics of the systems and their implications for international politics. Students explore the history, development, and significance of Christianity as a religious and philosophical system that has helped shape much of Western thought and culture. In addition to analyzing Christianity's influence on the ancient and modern world, its interactions with other major religious traditions, such as Judaism and Islam, will be explored. Participants in the course will also become familiar with key concepts in the social sciences, such as secularization, modernization and development. Upon completion of the course, students will not only expand their knowledge of key philosophical concepts (i.e., good, evil, justice). Still, they will also become much better versed in religious history and analysis of the phenomena surrounding modernity.
W3-MS-S2-SC1A-1.24				Special Course in International Relations 1A	winter	30	3	The module aims to familiarize students with advanced analysis and, through class participation, an understanding of key aspects of international political and economic relations. Among other things, the content of the classes focuses on different but interrelated areas of contemporary international relations, during which students will acquire the necessary knowledge and skills to analyze and solve complex global problems. Content related to the challenges and threats of modern diplomacy and international relations will also be presented.
W3-MS-S2-SC1B-1.24				Special Course in International Relations 1B	winter	30	3	
W3-MS-S2-SC1C-1.24				Special Course in International Relations 1C	winter	30	3	
W3-MS-S2-SC3A1.24				Special Course in International Relations 3A	winter	30	3	
W3-MS-S2-SC3C1.24				Special Course in International Relations 3B	winter	30	3	
W3-MS-S2-SC3C1.24				Special Course in International Relations 3C	winter	30	3	
W3-MS-PSM-S1-SEA24				South and East Asia in International Relations	winter	15 and 30	3	The purpose of the course is to broaden the students' knowledge of the regions of South Asia, Southeast Asia and East Asia and their role in international political relations. In particular, the course will cover the following issues: religious and philosophical systems in the region, the problem of "Asian values" and their relationship to Western values, the problems of domestic and foreign policy of the three most important civilizational and political centers of Asia: China, India and Japan, as well as their impact on the regions of South Asia and East Asia. Those studying also become familiar with the domestic and foreign policies of Southeast Asian countries and the influence of external actors on the regions under discussion.

W3-MS-PSM-S1-TBL21				The Art of Being a Leader	winter	30	3	<p>The aim of this course is to exemplify the theme of risk and reward in decision-making, and thus, is meant to introduce students to the study of leadership. The overarching theme is the principle of the so-called “skin in the game,” which refers to situations when decision-makers in various social and political settings expose themselves to risks associated with their decisions. Conversely, leaders who make decisions without using such principles expose themselves and others to potentially huge negative consequences. The problems which will be discussed in this course are rooted in different political and cultural settings, while the analytical focus of this course will be interdisciplinary, with examples from the following fields: economics, philosophy, ethics, probability theory, religion, and history. The global focus of this course will allow the participants to explore many different social phenomena, such as competition between religions in different parts of the world, trade practices under distinct economic systems, and the global problem of criminal organizations, all of which will also demonstrate the importance of the “skin in the game” principle and its application to the art of good leadership.</p>
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