



## The scenario

Subject	Solubility equilibrium/How does temperature affect solubility?
Length	7:19
Main objectives	To study how temperature increases K <sub>s</sub> value
Detailed objectives	
Structure and description of experiments:	
1. Introduction	Description: The motivation for the experiment is to determine how solubility is affected by temperature
2. Main subject	Description: Why does temperature influence solubility?
Part 1	
(0:40),	<b>Tools:</b> KNO <sub>3</sub> , stir plate and thermometer
Experiment 1 (0:42)	Description: Add water in a beaker, then add KNO <sub>3</sub> and stir. Then, increase the temperature of the solution and observe how the solid solves (disappear), and more salt can be added. Repeat the operation at several temperatures.  Solubility increases with temperature; this is because higher temperatures increase the vibration or kinetic energy (K <sub>s</sub> ) of the solute molecules. Solute molecules are held together by intermolecular attractions.  In the end, let the saturated solution cool down and observe the crystals formed. The start of crystallization indicates that the solution has become saturated at this temperature.  Questions: Does the solubility change with temperature? – Yes, the solubility of most solid substances can change with temperature; at higher temperatures, most solids are more soluble.  Why do KNO <sub>3</sub> crystals form on cooling? – When you dissolve as much KNO <sub>3</sub> as you can at high temperatures, it is forced to crystallize as the liquid cools.
	<b>Conclusions:</b> The higher the temperature is, the easier a solid will be able to dissolve. Likewise, the lower the temperature the harder is for a solid element to dissolve.
3. Summary, evaluation and notes	<b>Application:</b> In the pharmaceutical field, solubility parameters are primarily used to guide organic solvent selection, cocrystals and salt screening, lipid-based delivery, solid dispersions, and nano- or microparticulate drug delivery systems.  Solubility provides fundamental information necessary to make
	predictions of transport path- ways in aqueous systems.







Level: secondary school

