

Welcome to the Global Law Classroom 2025!

Program Description

Global learning encourages awareness and critical thinking about issues such as law and politics, economy, finance and trade, wealth and poverty, cultural similarities and differences. This program explores the field of comparative and international legal studies by placing students on teams and having them examine various global issues facing the world today.

Throughout this virtual classroom experience, students will learn to approach a topic from different backgrounds and angles to fully understand its complexity and to create appropriate solutions in their entirety. Students will also realize the importance of becoming global citizens by respecting cultural diversity, human rights, and the rule of law and become inspired and see the importance of personally taking social action. These class sessions will emphasize the importance of being a lawyer in the global community and develop the core competencies which allow them to actively engage with other future lawyers/global leaders.

Learning Outcomes:

1. Identify differences and similarities between legal systems.
2. Identify current global legal issues and evaluate the potential strengths and weaknesses of particular countries' and international institutions' positions.
3. Articulate potential solutions or alternatives to global legal problems.
4. Communicate effectively and respectfully with people from other cultures, backgrounds, and ethnicities.

Let's Begin!

Detailed information

There will be 8 sessions in the fall 2025 of the Global Law Classroom: October 1, 8, 15, 22, 29, November 5, 12, 19 [8:30-10:30am CDT; 9:30-11:30am EDT; 15.30-17.30pm Spain, France, Germany, Hungary, Poland; 16.30-18.30 pm Turkey (then different after US/EUR change for Daylight Savings); 14.30-16.30pm Portugal]

| CLASS SESSIONS | GLOBAL LAW CLASSROOM FACULTY TEAMS |
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| Global Classroom Project: Module 1 October 1, 2025 Introduction to Global Lawyering and International and Comparative Law | Rosa Kim (organizer) <ul style="list-style-type: none">• JoAnne Sweeny• Katerina Lewinbuk• Vasco Pereira da Silva |

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| Global Classroom Project: Module 2 October 8, 2025 Environmental Law/Climate Change | Rick Peltz-Steele (organizer) <ul style="list-style-type: none"> • Linda Malone • Baptiste Allard • Dimitrios Parashu |
| Global Classroom Project: Module 3 October 15, 2025 Human Rights (Right to Privacy, Freedom of Expression, Data Privacy) | Elvin Dalkilic (organizer) <ul style="list-style-type: none"> • Cristina Blasi Casagran • Rick Peltz-Steele • Balázs Rigó • Arndt Künnecke • Marine Toullier • Ergin Ayşe Dicle • Melanie Reid |
| Global Classroom Project: Module 4 October 22, 2025 Criminal Law | Melanie Reid (organizer) <ul style="list-style-type: none"> • Balázs Rigó • Arndt Künnecke • Elvin Dalkilic • Chad Austin |
| Global Classroom Project: Module 5 October 29, 2025 Security and/or Energy Law (Cyber hacking/cybercrime) | Friedrich Germelmann (organizer) <ul style="list-style-type: none"> • Melanie Reid • Julius Buckler • Maciej Hulicki • Ergin Ayşe Dicle |
| Global Classroom Project: Module 6 November 5, 2025 Discrimination (gender, race, ethnicity)/The Social Aspect of Poverty Issues | Balázs Rigó (organizer) <ul style="list-style-type: none"> • Anna Conley • Elvin Dalkilic • Marine Toullier |
| Global Classroom Project: Module 7 November 12, 2025 Legal responsibility for Artificial Intelligence Actions | Rafal Blicharz (organizer) <ul style="list-style-type: none"> • Ewa Rott-Pietrzyk • Li Dan • Mateusz Grochowski |

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| | <ul style="list-style-type: none"> • Melanie Reid • Awaludin Marwan • Maciej Hulicki • Cristina Blasi Casagran • Bogusław Lackoroński • Andrzej Krasuski |
| Global Classroom Project: Module 8 November 19, 2025 Coastal Flooding and Climate-Related Risks Negotiation Exercise | Jen Stevenson (organizer) <ul style="list-style-type: none"> • Dimitrios Parashu • Melanie Reid |

Student may miss only 1 class, if missed 2 classes will no longer be part of the GLC.

Student will receive materials to be prepared for the classes. Before classes students will be asked to answer a few questions based on these materials.

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Participation in GL 2025 is limited to 10 students from each university. The organisers reserve the right to increase the limit.