



THE UNIVERSITY OF SILESIA



FACULTY OF ETHNOLOGY
AND EDUCATIONAL SCIENCE





Bachelor (1st degree) and Master Studies (2nd degree)
Certificate of the Polish Accreditation Committee
European Credit Transfer System (ECTS)
International Students Exchange Programme ERASMUS
Students Mobility Programme MOST in Poland

Full-sized study program at the state university

No entrance exams

Cool environmental for studying & research

Full equipped campus

Polish language courses

Free-time activities

Kraków, Katowice, Warsaw, Vienna, Prague just round the corner

Excursions & field trips within Poland or to the neighboring countries

In-specialization career within the EU / international community or back at home

SOCIO-CULTURAL ANIMATION WITH CULTURAL EDUCATION (BA degree)

FACULTY CHARACTERISTICS: Studies prepare students for leading actions in the scope of socio-cultural animation and cultural education for culture institutions (culture centres and institutions of disseminating culture), for local authorities, non-governmental organisations, local media, and institutions that are concerned with social prevention. Studies provide general academic education, combined with specialist knowledge, skills, and expertise of future culture managements. Simultaneously, the course gives an opportunity of choosing several classes, including: course in cultural tourism, course in workshops that includes different fields of artistic work, and also course that prepares for working in socially difficult social environments.

Graduates may create original institutions and forms of action, which mostly use the possibilities of presenting individual, author's projects in terms of socio-cultural animation and cultural education.

CULTURAL EDUCATION* (MA degree)

FACULTY CHARACTERISTICS: Students gain knowledge about organisational forms of entities that conduct a cultural activity in light of social and political changes. They learn about types of culture institutions, and are able to create cultural activity, with a view to both the specificity of certain institutions, and also the type of audience. They also gain knowledge about education, animation and mediation in culture, obtains the skill of creating space, which inspires to make a creative connection with artistic culture (in different fields), regional, media, and to create local culture institutions, oriented toward educational, animation and mediatory actions within culture.

Students gain skills of using different methods, and techniques of educational work, as well as animation and mediatory work, which condition the proper level of creating, realization and evaluation of institutional cultural activity. They achieve skills related to leading researches, connected with education, animation and mediation in culture as well as creation of new institutional forms connected with culture. What is more, they obtain the skills related to the use of actions, connected with culture institutions, within social prevention and rehabilitation.

* Studies are planned to begin in academic year 2017/2018

ETHNOLOGY AND CULTURAL ANTHROPOLOGY (BA+MA degree)

FACULTY CHARACTERISTICS: During the studies knowledge is obtained in the scope of cultural heritage of Poland and Europe, the cultures of so-called global South (especially Africa and Middle East) and the ethnical minorities. This course allows to develop hobbies related to folk art and folklore (e.g. ethnodesign, folk). Students gain skills connected to study and interpretation of modern social and cultural phenomena, especially in terms of mechanisms governing the globalisation process and characterizing multicultural societies in the era of postmodernity.

The course of education helps to understand the migration processes, mechanisms of global economy, transnational connections, cross-border cooperation and many other phenomena that are crucial for modern world.

Studies have a practical dimension because of the field studies that are undertaken not only in Poland, but also abroad (in different cultural areas), during which student masters the workshop and methodological approach in the reality of complicated processes of cultural transformation, e.g. those, which occur at the borderline of politics and culture.

Specializations on the MA degree studies: **cultural ecology:** concerns complex relations between men, culture, and the natural environment surrounding them. This view will equip students in knowledge and skills of forecasting optimal solutions, and also in planning good practices in terms of broadly understood cultural ecology. In the course of studies new didactic forms, such as e-learning, have been used.

anthropology applied in game design: helps to understand the phenomenon of how video games and virtual space function in broader socio-cultural context. Studies raise professional competence of BA degree graduates in terms of providing data from field studies that can be later used by game designers during working out the product or service.

OLIGOPHRENOPEDAGOGY WITH ART THERAPY (BA degree)

FACULTY CHARACTERISTICS: The aim of the studies is to educate highly-qualified personnel , dealing with education and rehabilitation of patients with mental disorders, inter alia in facilities of education department (kindergartens, schools, schooling-educational centres, psychological-pedagogical clinics, and other specialist centres) and labour and social policy department (workshops of activity-based therapy, nursing homes, daytime support centres and others), as well as organizations of third sector, specializing in providing help and support for people with mental disorders, with special regard to realization of art therapy activities and actions.

Studies are designated for people with school leaving certificate, who are sensitive towards the needs of people with mental disorders and, at the same time, show an interest in the scope of using different forms of art in therapeutic actions.

A significant value of the course is the possibility of making use of capital, being qualified academic staff, interns, and rich didactic base, but also the possibility of gaining expertise during integration trips as well as during completely new form of „tutoring with practise”.

SPECIAL EDUCATION WITH ART THERAPY (MA degree)

Specialization: Education of people with intellectual disabilities with art therapy.

FACULTY DESCRIPTION: Studies are intended to prepare highly qualified personnel to work in various forms of education, rehabilitation and care of people (children, adolescents and adults) with intellectual disabilities of varying degrees (mild, moderate, severe, profound and multiple disabilities) and to work in institutions supporting these processes, especially by using the resources and possibilities of using different methods and techniques of art therapy. A graduate is prepared to work in facilities (departments) of special, inclusive and integrative education, as well as in total care services (boarding houses, special centers, nursing homes and others), in daily care services (occupational therapy centers, daytime support centers and others) and in non-governmental organizations.

Studies are designated for people with a BA degree (or MA degree) in Education studies, Special Education, Education of mentally handicapped with art therapy, which entitle to work in educational and caring institutions, residential treatment centers, and other educational establishments.

The “tutoring with practice” method - a form of constant contact with a child and a given facility during the entire cycle of studies (four semesters), which gives a chance of getting in-depth knowledge of the job is a significant advantage of the course. It is also a chance to get acquainted with a potential employer and to present yourself as a future employee.

PEDAGOGY

FACULTY CHARACTERISTICS: A wide range of courses within Education studies is included in the study plans elaborated within the frames of individual specializations.

EDUCATION AND CAREER GUIDANCE WITH SOCIOTHERAPY (BA degree)

Studies are intended to train highly qualified teachers who will serve as education and career counselors, as well as social therapists.

A graduate is prepared to be active in various areas of social and educational activities and to work in institutions providing assistance to people with diverse abilities and development predispositions, coming from stable family and socio-economic environment, as well as to groups of people (children, adolescents, adults) which need guidance, support and professional assistance in everyday life and education, for example: people socially maladjusted, threatened by pathologies, lack of opportunities for personal development, lack of job, and people with disabilities.

CHILDCARE EDUCATION WITH FAMILY ASSISTANCE (BA degree)

Students acquire full teaching qualifications. They are well suited to serve as family assistants - to work with a family unable to deal with life problems, with people at risk of social exclusion especially at work, with families in crisis, with addicts and disabled.

INTEGRATED ELEMENTARY EDUCATION AND PEDAGOGICAL THERAPY (BA+MA degree)

Studies prepare students to work as a 1st - 3rd grade teacher, conducting extracurricular educational therapy activities (corrective and compensatory activities in terms of partial deficits therapy), known as corrective and compensatory activities in the public and private schools' system.

INTEGRATIVE PRE-SCHOOL AND ELEMENTARY EDUCATION (BA+MA degree)

Studies cover general education subjects in accordance with the educational standards of teaching specialization. Within the issues of pedagogy, student learns the theories of education and upbringing, contemporary pedagogy, concepts of school and its functioning, specific teaching, project activities, assessment and evaluation, educational aspects of school work, pedagogical diagnosis and legal provisions regarding the education system and professional status of a teacher.

INTEGRATIVE ELEMENTARY EDUCATION WITH METHODOLOGY FOR DISTANCE EDUCATION (BA degree)

Students acquire the knowledge, skills and social behavior necessary for work with children (it is pedagogical and teaching specialization). At the same time, they obtain a modern profession - a distance education teacher. The objectives of this work include: organizing the process of developing an electronic course, creating the overall concept of a scenario, the choice of media used in the course, cooperation with a domain expert and other specialists in the development of the course, selection and organization of the appropriate methods of communication related to the electronic course.

CHILDCARE EDUCATION WITH PEDAGOGICAL THERAPY (MA degree)

Studies develop professional skills in the field of professional care and educational work with people who are unable to live independently and take full responsibility for themselves and for others (children, youth), and also if a man at the end of his life, or as a result of illness or disability is in need of care (in the early, middle and late adulthood). Graduates of the studies are prepared to work as a pedagogue, teacher/tutor within government institutions and NGOs.

RESOCIALIZATION WITH MULTICULTURAL EDUCATION (MA degree)

The specialization is intended to train highly qualified teachers and educators working in the field of education, rehabilitation and social reintegration, as well as the care and upbringing in common, and in specific (culturally diverse) environments. The scope of rehabilitation pedagogy has been extended with a group of modules of intercultural education to enrich the competence of graduates with the knowledge, skills and attitudes of working in multicultural environments and/or with a client (his family), who has problems with adaptation to the social and legal system due to cultural, religious, national or social and origin differences. Studies, upon fulfillment of eligibility conditions, are carried out in Polish and English1 in separate groups.

PRE-SCHOOL EDUCATION WITH EARLY CHILDHOOD DEVELOPMENT SUPPORT (MA degree)

Specialization is aimed to train highly qualified teachers of preschool education and specialists in the field of early intervention developmental disorders of children with disabilities. Students are prepared to carry out the process of early support of a small child development, education of preschool child from the perspective of organizing educational, social, creative and therapeutic process.

SOCIAL PEDAGOGY WITH GERAGOGY (MA degree)

Studies are targeted at educating pedagogues, animators, therapists, persons undertaking activities of guardians supporting elderly persons. Graduates are prepared to conduct activities in various areas of educational, cultural and care-therapeutic actions, plan the functioning of units and groups and perform managerial functions in facilitates providing services to the elderly.

THE UNIVERSITY OF SILESIA IN KATOWICE FACULTY OF ETHNOLOGY AND EDUCATIONAL SCIENCE

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